



CHOTANAGPUR LAW COLLEGE

(An Autonomous Institution of Ranchi University, Ranchi)

A NAAC Accredited Institution

Recognized by : Bar Council of India, New Delhi

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Date:01.07.2026

NOTIFICATION

Academic and Administrative Audit (AAA) – 2026

In pursuance of Section 9 (1) of the UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, and with a view to ensuring transparency, qualitative enhancement, maintenance of academic excellence, and upholding high standards of academic integrity in legal education, as well as in compliance with the guidelines of NAAC, the Governing Body of Chotanagpur Law College, Ranchi, on the recommendation of the Internal Quality Assurance Cell (IQAC), hereby constitutes a Peer Team comprising the following members for conducting the Academic and Administrative Audit (AAA), 2026:

Prof. Dilip Urkey,
Hon'ble Vice-Chancellor,
Maharashtra National Law University (MNLU)

Chairperson

Prof. A. P. Singh
Hon'ble Vice-Chancellor,
Dr. Ram Manohar Lohiya National Law University (RMLNLU), Lucknow

Member

Prof. V. K. Ahuja
Director,
Indian Law Institute (ILI), New Delhi

Member

Dr. Sakshi Pathak
Coordinator, IQAC,
Chotanagpur Law College, Ranchi

Coordinator-cum-Member Secretary

Dr. Avinash Kumar Babu
Member, IQAC Working Committee,
Chotanagpur Law College, Ranchi

Deputy Secretary to the Peer Team



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It is further notified that the Academic and Administrative Audit (AAA) shall be conducted on 27th and 28th July, 2026.

Terms of Reference:

- To assess the academic and administrative performance of the College for the Academic Years 2024–25 and 2025–26.
- To review the functioning of the College after the conferment of autonomous status and evaluate the implementation of autonomy in academic, administrative, governance, and quality assurance processes.
- To suggest measures for qualitative enhancement, transparency, accountability, and continuous improvement for maintaining academic excellence and institutional standards.

The Hon'ble Chairperson and Members of the Peer Team shall submit their report to the undersigned for consideration and appropriate action by the Governing Body of the College.

Note: TA/DA and other admissible expenses shall be borne by the College as per UGC norms.

Sd/-

Principal-cum-Director
IQAC Chairperson-cum-Member Secretary, Governing Body
Chotanagpur Law College, Ranchi

Copy to:

1. Members concerned, for information and necessary action.
2. The Registrar, Ranchi University, Ranchi, for information.
3. The Registrar, Chotanagpur Law College, Ranchi, for information and circulation among all Governing Body Members.
4. Section Officer, General Section, for compliance.
5. Section Officer, Finance Section, for necessary action.

P. K. Chatterjee
01.07.2026

Principal-cum-Director
IQAC Chairperson-cum-Member Secretary, Governing Body
Chotanagpur Law College, Ranchi

Encls:

1. UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023.
2. 2nd Cycle NAAC Certificate and Report of the college.
3. Last two proceeding of Academic Council of the college.





CHOTANAGPUR LAW COLLEGE

RANCHI, JHARKHAND

(AN AUTONOMOUS INSTITUTION OF RANCHI UNIVERSITY)

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ACADEMIC & ADMINISTRATIVE AUDIT REPORT (AAA)

ACADEMIC YEAR 2025-26

Prepared by the Internal Quality Assurance Cell (IQAC), Chotanagpur Law College, Ranchi



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Quality Legal
Education



Research



Innovation



Integrity



Excellence

In compliance with Section 9(1) of the UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023

CERTIFICATE

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

ACADEMIC YEAR 2025-2026

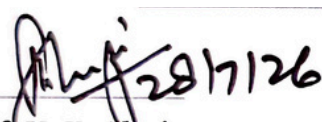


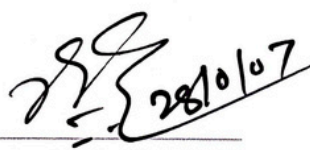
This is to certify that the Academic and Administrative Audit (AAA) Report of Chotanagpur Law College (An Autonomous Institution of Ranchi University), Ranchi, for the Academic Year 2025-2026 has been prepared on the basis of records, documents, reports, and evidence made available by the respective academic and administrative departments of the institution.

The Audit Team conducted a comprehensive review of the institutional functioning, governance, teaching-learning processes, research, student support, infrastructure, financial management, examination system, extension activities, and quality assurance mechanisms in accordance with the guidelines and quality benchmarks prescribed by NAAC, UGC, and other regulatory authorities.

The observations, findings, recommendations, and best practices presented in this report are based on the evidence verified during the audit process and are intended to promote continuous quality enhancement and institutional excellence.

We appreciate the wholehearted cooperation extended by the Management, Principal, IQAC, faculty members, and administrative staff, throughout the audit process.


Prof. V. K. Aruja
EXPERT MEMBER, AAA
PEER TEAM, DIRECTOR,
INDIAN LAW INSTITUTE
(ILI), NEW DELHI


Prof. Dipil Ukey
CHAIRMAN, AAA PEER TEAM,
HON'BLE VICE-CHANCELLOR,
MAHARASHTRA NATIONAL LAW
UNIVERSITY (MNLU)


Prof. A. P. Singh
EXPERT MEMBER, AAA PEER
TEAM, HON'BLE VICE-
CHANCELLOR, DR. RAM
MANOHAR LOHIYA NATIONAL
LAW UNIVERSITY (RMLNU),
LUCKNOW

Academic and Administrative Audit Report (2025-26)

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CHAPTER-I

INSTITUTIONAL PROFILE

“धर्मो विश्वस्य जगतः प्रतिष्ठा”

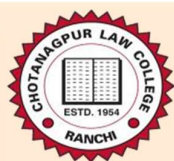
1.1 About the Institute

Established in 1954, **Chotanagpur Law College, Ranchi**, is one of the oldest and most prestigious institutions imparting legal education in the State of Jharkhand. The College has consistently maintained its commitment to academic excellence, professional ethics, legal research, and community service for over seven decades. During the **Academic Year 2025-2026**, the institution entered a significant milestone in its history by functioning as an **Autonomous Institution of Ranchi University**, thereby strengthening its academic independence, curriculum innovation, and quality assurance framework.

The College is permanently affiliated with **Ranchi University** and is recognized under **Sections 2(f) and 12(B) of the University Grants Commission (UGC) Act, 1956**. It is also approved by the **Bar Council of India (BCI)** for imparting legal education. The institution has been accredited with **Grade B++ (Cycle-II)** by the **National Assessment and Accreditation Council (NAAC)**, reflecting its commitment to maintaining high standards in teaching, research, governance, and institutional development.

With the conferment of autonomous status, the College has been empowered to design and revise curricula, introduce innovative academic programmes, adopt **Outcome-Based Education (OBE)**, strengthen interdisciplinary learning, and implement flexible evaluation systems in accordance with the **UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023**. During the academic year, approximately **65-70% of the curriculum** in both undergraduate and postgraduate programmes was revised by introducing contemporary subjects such as **New Labour Law, Drafting, Pleading & Conveyancing, and Indian Knowledge System**, ensuring alignment with emerging legal developments and the objectives of the **National Education Policy (NEP) 2020**.

The College presently offers **LL.B., LL.M., BBA LL.B., Ph.D. in Law, two Diploma Programmes, and two Certificate Courses**, thereby catering to the diverse academic and professional aspirations of students. The institution has a sanctioned intake of **240**



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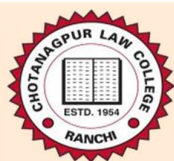
students in LL.B., 120 in BBA LL.B., 75 in One-Year LL.M., and 55 in Two-Year LL.M., supported by a dedicated faculty comprising **20 full-time teachers**, including **8 Ph.D. holders**, and **14 non-teaching staff members**. The institution maintains a healthy **teacher-student ratio of 1:40**, ensuring effective mentoring, academic guidance, and personalized student support.

The academic environment is strengthened through a well-planned academic calendar, structured semester-wise curriculum, consolidated and individual faculty timetables, systematic workload distribution, continuous internal assessment, stakeholder feedback mechanisms, and a comprehensive Student Satisfaction Survey conducted by the **Internal Quality Assurance Cell (IQAC)**. The College has also clearly defined **Programme Educational Objectives (PEOs)**, **Programme Outcomes (POs)**, **Programme Specific Outcomes (PSOs)**, and **Course Outcomes (COs)** for all academic programmes, thereby ensuring an outcome-oriented approach to legal education.

As a part of its commitment to promoting legal scholarship and research, the College publishes the **Chotanagpur Law Journal**, its annual peer-reviewed academic journal, which provides a scholarly platform for faculty members, research scholars, legal practitioners, judges, and students to publish original research articles, case comments, legislative reviews, and contemporary legal analyses. The Journal significantly contributes to strengthening the institution's research culture, encouraging academic writing, and promoting intellectual discourse on emerging legal issues at both national and international levels.

The institution possesses modern infrastructure conducive to quality teaching and learning. It has **18 ICT-enabled classrooms**, **2 seminar/auditorium halls**, **2 Moot Court Halls**, **3 Conference Halls**, **30 computers**, **licensed legal databases**, **smart classrooms**, **Wi-Fi connectivity**, **biometric attendance**, **CCTV surveillance**, **digital notice boards**, and an **automated administrative system**. The Central Library houses **more than 21,000 books**, national and international law journals, and provides access to renowned legal databases including **Manupatra**, **SCC Online**, **LexisNexis**, **DELNET**, **EBC Reader**, **Koha**, and the **Knimbus Digital Library** through the **Koha Library Management Software**.

The College firmly believes that legal education extends beyond classroom teaching and places significant emphasis on experiential learning and community engagement. Students are encouraged to actively participate in **Moot Court Competitions**, **Legal Aid Clinic activities**, **National Service Scheme (NSS)**, **internships**, **seminars**, **workshops**, **conferences**, **legal literacy programmes**, **Barrister S.K. Sahay Memorial Lecture Series**, **research projects**, **skill development programmes**, and various **community outreach initiatives**. The **Legal Aid Clinic**, established in **2002**, has been



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instrumental in promoting access to justice by organizing legal awareness camps, legal counselling, legal literacy programmes, village outreach activities, and free legal aid services for marginalized and underprivileged sections of society. In recognition of its outstanding contribution to legal aid and community service, the Clinic was honoured with the prestigious **Chief Minister Award** by the Government of Jharkhand. Through these academic, professional, research, and extension activities, the College successfully bridges the gap between legal theory and practice, enabling students to develop professional competence, advocacy and leadership skills, ethical values, social responsibility, and a strong commitment to constitutional ideals and public service.

Institutional governance is characterized by transparency, accountability, and participatory decision-making through statutory bodies such as the **Governing Body, Academic Council, Board of Studies, Internal Quality Assurance Cell (IQAC), Examination Cell, and various academic and administrative committees**. The College also maintains comprehensive documentation relating to academic administration, financial management, research activities, student progression, faculty achievements, and institutional development, ensuring compliance with statutory and accreditation requirements.

With its rich academic heritage of over seventy years, autonomous academic framework, qualified faculty, state-of-the-art infrastructure, vibrant research culture, publication of the **Chotanagpur Law Journal**, robust governance system, active legal aid initiatives, and unwavering commitment to quality assurance, **Chotanagpur Law College, Ranchi**, continues to strengthen its position as one of the leading centres of legal education in Eastern India. The College remains dedicated to producing professionally competent, ethically responsible, socially sensitive, research-oriented, and globally competitive legal professionals committed to constitutional values, the rule of law, and nation-building.

1.2 Vision

"To emerge as a Centre of Excellence in Legal Education by imparting quality legal education, promoting professional competence, constitutional values, ethical practices, research, innovation, and social responsibility."

Chotanagpur Law College envisions becoming a nationally recognized autonomous institution of excellence in legal education by providing a dynamic academic environment that nurtures intellectual growth, professional competence, and lifelong learning. The College seeks to integrate academic excellence with practical legal training through innovative teaching-learning methodologies, outcome-based



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education, clinical legal education, legal research, and digital learning. It aims to prepare graduates capable of meeting the challenges of an evolving legal system while contributing effectively to the judiciary, legal profession, public administration, corporate sector, academia, and civil society.

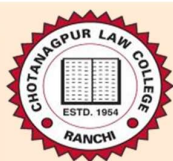
The institution is equally committed to fostering constitutional values, ethical leadership, social justice, and respect for the rule of law. Through quality research, innovation, legal aid programmes, community engagement, and continuous quality improvement, the College aspires to develop socially responsible and professionally competent legal professionals who possess integrity, leadership, and a commitment to public service. Guided by the principles of autonomy, accountability, inclusiveness, and excellence, the College strives to contribute meaningfully to the advancement of legal education and sustainable national development.

1.3 Mission

The mission of Chotanagpur Law College, Ranchi, is to provide quality legal education that nurtures academic excellence, professional competence, and ethical responsibility. The institution is committed to delivering a learner-centric education through innovative teaching-learning methodologies, outcome-based education, experiential learning, and the effective integration of Information and Communication Technology (ICT). By combining classroom instruction with practical exposure through moot courts, internships, legal aid clinics, mediation and client counselling exercises, seminars, workshops, and field visits, the College seeks to develop highly skilled legal professionals equipped to address contemporary legal challenges.

The College is equally dedicated to promoting a vibrant culture of legal research, innovation, and scholarly publications among faculty members and students. It encourages interdisciplinary research, policy analysis, and academic collaborations that contribute to the advancement of legal knowledge and legal reforms. Through faculty development programmes, research projects, conferences, and publications in reputed journals, the institution strives to strengthen research capabilities and foster intellectual inquiry.

Another important mission of the College is to cultivate professional ethics, advocacy skills, leadership qualities, and a strong commitment to justice among students. The institution places significant emphasis on developing effective communication, legal drafting, negotiation, mediation, arbitration, litigation, and problem-solving skills while ensuring adherence to the highest standards of professional integrity and ethical conduct. These competencies prepare graduates to excel in diverse legal careers,



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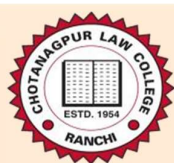
including litigation, judiciary, academia, corporate practice, public administration, and legal consultancy.

The College is deeply committed to promoting constitutional values, human rights, social justice, and community engagement. Through legal aid programmes, legal literacy campaigns, NSS activities, extension programmes, environmental initiatives, gender sensitization programmes, and outreach activities, students are encouraged to serve society and contribute towards equitable access to justice. The institution also focuses on the holistic development of students by nurturing intellectual growth, leadership, social responsibility, cultural awareness, emotional well-being, and lifelong learning, thereby preparing responsible citizens and legal professionals capable of contributing meaningfully to nation-building and sustainable development.

1.4 Aims of the Institute

The Institute aims to:

1. To provide quality legal education by offering a learner-centric, inclusive, and academically rigorous environment that meets national and international standards of legal education.
2. To produce competent legal professionals equipped with sound legal knowledge, analytical ability, advocacy skills, ethical values, and professional competence to serve the judiciary, legal profession, corporate sector, public administration, and academia.
3. To promote excellence in teaching and research by encouraging innovative pedagogical practices, interdisciplinary learning, scholarly research, publications, and academic collaborations.
4. To foster ethical and constitutional values by inculcating respect for the Constitution of India, the rule of law, human rights, justice, equality, integrity, and professional ethics among students and faculty members.
5. To enhance employability through skill-based education by integrating practical legal training, moot court exercises, internships, legal drafting, client counselling, mediation, arbitration, and other clinical legal education programmes.
6. To encourage innovation and lifelong learning by promoting critical thinking, creativity, digital literacy, research orientation, entrepreneurship, and



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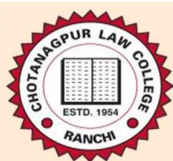
continuous professional development in response to emerging legal and societal challenges.

7. To promote legal awareness and community engagement through legal aid clinics, legal literacy programmes, extension activities, National Service Scheme (NSS), outreach initiatives, and community service to strengthen access to justice and social responsibility.
8. To strengthen institutional quality by adopting effective governance practices, ensuring transparency and accountability, promoting stakeholder participation, integrating Information and Communication Technology (ICT), and implementing continuous quality assurance and institutional development initiatives.

1.5 Objectives of the Institute

The objectives of the Institute are:

1. To impart comprehensive legal education by providing students with a strong foundation in legal principles, constitutional values, emerging areas of law, and interdisciplinary knowledge through an outcome-based and learner-centric academic framework.
2. To develop advocacy, drafting, and analytical skills by offering practical training through moot court exercises, internships, legal drafting, client counselling, mediation, arbitration, case analysis, and other clinical legal education programmes, thereby preparing students for diverse legal professions.
3. To promote a vibrant research culture by encouraging faculty members and students to undertake quality research, publish scholarly articles, participate in seminars, conferences, workshops, and contribute to legal reforms and policy development.
4. To integrate Information and Communication Technology (ICT) in education by adopting digital learning platforms, smart classrooms, e-resources, online databases, learning management systems, and technology-enabled teaching-learning and administrative practices.
5. To strengthen student support services by providing academic mentoring, career counselling, placement assistance, scholarships, grievance redressal mechanisms, psychological support, skill development programmes, and opportunities for holistic personality development.



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6. To ensure transparency and accountability in academic and administrative processes through participatory governance, effective institutional policies, digital administration, quality assurance mechanisms, and adherence to statutory and regulatory requirements.
7. To promote extension activities and legal aid programmes by encouraging students to actively participate in legal literacy campaigns, legal aid clinics, community outreach initiatives, National Service Scheme (NSS) activities, environmental awareness programmes, and other social welfare initiatives aimed at promoting access to justice.

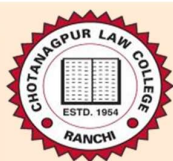
To enhance institutional quality through continuous improvement by implementing best practices in teaching, research, governance, infrastructure, stakeholder engagement, and quality assurance through the Internal Quality Assurance Cell (IQAC), thereby fostering a culture of excellence and sustainable institutional development.

1.6 Internal Quality Assurance Cell (IQAC)

a) Introduction

The **Internal Quality Assurance Cell (IQAC)** of Chotanagpur Law College, Ranchi, serves as the principal institutional body responsible for planning, guiding, monitoring, and sustaining quality enhancement initiatives across all academic and administrative functions. Constituted in accordance with the guidelines of the National Assessment and Accreditation Council (NAAC), the IQAC functions as a catalyst for developing a culture of excellence through systematic planning, continuous evaluation, stakeholder participation, and the adoption of best practices. Following the conferment of autonomous status during the Academic Year **2025–2026**, the IQAC assumed an expanded role in facilitating academic reforms, curriculum restructuring, implementation of Outcome-Based Education (OBE), stakeholder participation, digital governance, and institutional quality assurance.

During the academic year, the IQAC successfully coordinated several quality enhancement initiatives relating to curriculum revision, teaching-learning processes, faculty development programmes, research promotion, academic and administrative audits, structured stakeholder feedback, student satisfaction surveys, and documentation in accordance with the guidelines of the University Grants Commission (UGC), NAAC, the Bar Council of India (BCI), and other statutory authorities. The Cell also monitored the implementation of Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs), while



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promoting ICT-enabled teaching, e-governance, research, innovation, and best institutional practices.

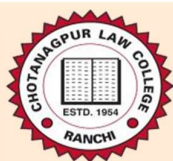
A significant contribution of the IQAC during the Academic Year **2025–2026** was its active role in **planning, coordinating, and ensuring the transparent recruitment of faculty members in the Departments of Law and Management, as well as the appointment of a Library Assistant.** The entire recruitment process was carried out strictly in accordance with the **University Grants Commission (UGC) Regulations, applicable Government norms, the Statutes of Ranchi University, and the rules governing autonomous institutions.** The IQAC ensured that every stage of the recruitment process—including preparation of advertisements, verification of eligibility, scrutiny of applications, constitution of the Selection Committee, conduct of interviews, maintenance of records, and documentation—was completed with complete transparency, fairness, and adherence to prescribed quality standards. Upon successful completion of the selection process, the **results for the appointment of new faculty members and the Library Assistant were duly declared,** thereby strengthening the academic and administrative capacity of the College.

The IQAC also worked closely with the **Board of Studies, Academic Council, Governing Body, Examination Cell, and various statutory committees** to ensure effective academic governance and institutional development. Through continuous monitoring, quality benchmarking, evidence-based decision-making, institutional documentation, and regular review of academic and administrative processes, the IQAC has significantly contributed to strengthening the quality culture of the College. Its sustained efforts have played a vital role in enhancing institutional effectiveness, promoting excellence in legal education, and supporting the successful transition of Chotanagpur Law College into a dynamic and quality-driven autonomous institution.

b) Aim of the Internal Quality Assurance Cell (IQAC)

The primary aim of the **Internal Quality Assurance Cell (IQAC)** is to develop a system of conscious, consistent, and continuous quality enhancement in all academic and administrative activities of Chotanagpur Law College. The IQAC strives to institutionalize quality assurance mechanisms by promoting excellence in teaching, learning, research, governance, and student support services while ensuring that the institution functions in accordance with the guidelines of the **University Grants Commission (UGC), National Assessment and Accreditation Council (NAAC), Bar Council of India (BCI),** and other statutory and regulatory bodies.

The IQAC is committed to creating a quality-driven institutional culture by facilitating academic innovation, curriculum development, outcome-based education, faculty development, research promotion, digital governance, stakeholder participation, and



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evidence-based decision-making. It aims to strengthen transparency, accountability, efficiency, and continuous improvement in institutional processes while ensuring that all academic, administrative, and quality initiatives contribute to the holistic development of students and the overall growth of the institution.

The IQAC aims to:

1. Institutionalize quality assurance mechanisms for continuous improvement in academic and administrative performance.
2. Promote excellence in teaching, learning, evaluation, research, and extension activities through innovative and learner-centric practices.
3. Develop and monitor quality benchmarks in accordance with the guidelines of UGC, NAAC, BCI, and other regulatory authorities.
4. Facilitate curriculum development and academic reforms in line with the objectives of autonomy, Outcome-Based Education (OBE), and the National Education Policy (NEP) 2020.
5. Encourage faculty development, research, innovation, publications, and consultancy to strengthen academic excellence and professional competence.
6. Promote transparency, accountability, participatory governance, and digital administration in all institutional processes.
7. Ensure fair, transparent, and merit-based recruitment of teaching and non-teaching staff by monitoring compliance with UGC Regulations, University Statutes, and other applicable statutory norms.
8. Strengthen stakeholder participation through systematic collection and analysis of feedback from students, faculty, alumni, employers, and other stakeholders for continuous quality enhancement.
9. Coordinate institutional quality initiatives, including Academic and Administrative Audits (AAA), AQAR preparation, accreditation, ranking exercises, and statutory compliance.
10. Foster a culture of innovation, ethical practices, constitutional values, and social responsibility, thereby contributing to the holistic development of students and positioning the College as a Centre of Excellence in Legal Education.



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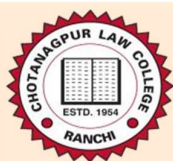


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c) Functions of the Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) functions as the nodal agency for planning, implementing, monitoring, and reviewing quality assurance initiatives to promote academic excellence and administrative efficiency. The major functions of the IQAC are as follows:

1. To develop and apply quality benchmarks for academic, administrative, research, and extension activities in accordance with the guidelines of the University Grants Commission (UGC), National Assessment and Accreditation Council (NAAC), Bar Council of India (BCI), and other statutory bodies.
2. To facilitate continuous improvement in teaching-learning processes by promoting learner-centric pedagogies, Outcome-Based Education (OBE), experiential learning, blended learning, clinical legal education, and the effective integration of Information and Communication Technology (ICT).
3. To monitor curriculum design, revision, and implementation through the Board of Studies and Academic Council, ensuring that academic programmes remain relevant, multidisciplinary, industry-oriented, and aligned with the National Education Policy (NEP) 2020.
4. To organize Faculty Development Programmes (FDPs), orientation programmes, workshops, seminars, conferences, training programmes, and capacity-building initiatives for faculty members and administrative staff to enhance professional competence and academic quality.
5. To promote research, innovation, consultancy, publications, intellectual property rights (IPR), and extension activities by encouraging faculty members and students to undertake quality research and actively participate in national and international academic forums.
6. To monitor academic performance and institutional effectiveness through periodic review of teaching plans, academic calendars, attendance, learning outcomes, examination systems, student progression, and departmental activities.
7. To collect, analyse, and utilize stakeholder feedback from students, faculty, alumni, employers, parents, and other stakeholders for continuous improvement in curriculum, teaching-learning processes, infrastructure, and institutional governance.
8. To coordinate the preparation and submission of quality assurance documents, including the Annual Quality Assurance Report (AQAR), Academic and



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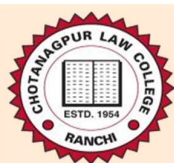
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Administrative Audit (AAA), AISHE data, NAAC documentation, and other reports required by statutory and regulatory authorities.

9. To ensure compliance with statutory and regulatory requirements prescribed by the UGC, NAAC, BCI, Ranchi University, Government agencies, and other competent authorities in all academic and administrative matters.
10. To facilitate transparent and merit-based recruitment of teaching and non-teaching staff by ensuring that all recruitment processes are conducted strictly in accordance with the UGC Regulations, University Statutes, Government norms, and the regulations governing autonomous colleges. During the Academic Year 2025–2026, the IQAC played a significant role in coordinating the recruitment process for faculty members in the Departments of Law and Management, as well as the appointment of a Library Assistant, ensuring transparency, proper documentation, adherence to statutory norms, and timely declaration of the selection results.
11. To promote digital governance and institutional automation by encouraging e-governance, digital record management, biometric attendance, online feedback systems, Learning Management Systems (LMS), library automation, and ICT-enabled academic and administrative practices.
12. To institutionalize best practices by identifying, implementing, documenting, and disseminating innovative practices that enhance academic excellence, administrative efficiency, environmental sustainability, gender equity, inclusiveness, transparency, and accountability.
13. To strengthen student support and welfare services by monitoring mentoring systems, career guidance, placement activities, grievance redressal mechanisms, legal aid programmes, NSS activities, scholarships, and skill development initiatives.
14. To coordinate quality audits and internal reviews by conducting Academic and Administrative Audits, departmental reviews, infrastructure audits, and quality assessments, and by recommending corrective and preventive measures for institutional improvement.
15. To foster a culture of continuous quality enhancement by encouraging participatory governance, evidence-based decision-making, strategic planning, stakeholder engagement, and periodic evaluation of institutional performance to achieve excellence in legal education and institutional development.



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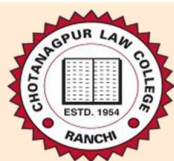
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CHAPTER-II

INSTITUTIONAL AUDIT & DATA RECORD 2025-26

The following table contains the corrected and structured institutional data prepared for the Academic Audit scheduled on 27th & 28th July, 2026.

Sr. No.	Chapter -II	Institutional Parameter	Status / Details
1.	2.1	Name of the College	Chotanagpur Law College, Ranchi, An Autonomous Institution of Ranchi University
2.		Name of the Principal	Prof. (Dr.) Pankaj Kumar Chaturvedi
3.		IQAC coordinator	Dr. Sakshi Pathak
4.		Status of the College	An Autonomous Institution of Ranchi University
5.		Affiliation Statute	Permanent by Ranchi University
6.		Financial Category	Grants-in-aid
7.		Type of College	Co-education
8.		Year of establishment	1954
9.		UGC recognition	Under Section 2(F) & 12(B) UGC Act
10.		Accreditation by NAAC	Accredited with Grade B++ NAAC (Cycle 2)
11.		Location of the college	Urban
12.		Date of Audit	27 th & 28 th July, 2026
13.		Number of full-time & Part-time teachers	14 Full-Time & 6 Part-Time Teachers
14.		Number of full-time teachers with Ph.D.	08
15.		Number of non-teaching staff	29
16.		Number of courses	LL.B.(UG) – 1, LL.M.(PG)-1
17.		Number of New Courses introduced	3 New Courses { BBA LL.B., LL.M.(1 Year), Ph.D. } 2 Diploma Courses 2 Certification Courses
18.		Syllabus revised	65% - 70% in both courses, <i>such as New Labour Law, Drafting, Pleading and Conveyancing, & Indian Knowledge System in UG & PG.</i>



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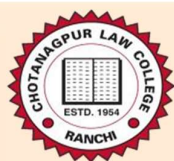
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Academic and Administrative Audit Report (2025-26)

19.		Structured feedback for design and review of syllabus – semester-wise	• Students: Available • Teachers: Available • Alumni: Available
20.		Student Satisfaction Survey regarding the teaching-learning process (conducted by IQAC)	• Name/ Class/ Gender: Available • Student ID number/Aadhaar number: Available • Mobile number: Available • Email ID: Available • Degree Programme: Available
21.		Curriculum Design	• Learning Objectives /Program Educational Objectives: Available • Programme Outcomes: Available • Program-Specific Outcomes: Available • Course Outcomes: Available
22.		Number of Sanctioned Strength	1. 240-LL.B.(UG), 2. 55-LL.M.(PG-2 Year), 3. 120-BBA LL.B.(UG), 4. 75-LL.M. (1 Year) 5. 2 Diploma Courses (30 intake for each Diploma Course) 6. 2 Certification Courses (30 intake for each certification course)
23.		Result of student Average last 3 Years	92-95%
24.		Academic Calendar	Yes (Circulation within the college)
25.		Teacher: Student Ratio	40:1
26.		Time Tables	• Consolidated Time Tables: Available • Class Timetables: Available • Individual Faculty Timetables: Available
27.		Teachers Workload	• Class-wise: Available • Course-wise: Available
28.		List of publications, paper presentations, seminars, workshops, conferences, and as invited resource persons	Available
29.		List of Seminars/ Conferences/Worksh ops organized by Institution	Available



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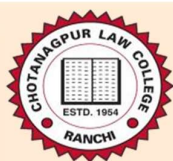
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Academic and Administrative Audit Report (2025-26)

30.		List of Enrolment students and General record of students	Available
31.		Process of attendance (Online/offline)	Available
32.		Admission process document	Available
33.		Scholarship process and required document	Available
34.		Biometric Attendance System	Available
35.		Staff Service Record	Available
36.		Records of Minutes of Office, Accounts, Library, Laboratories	• Committees: Available • Internal Quality Assurance Cell: Available • Academic Council: Available • Board of Studies: Available • Governing body: Available
37.		Number of classrooms and seminar halls with ICT facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities	Class Room- 18 Seminar/ auditorium Hall- 2 Moot Court Hall- 2 Conference Hall- 3
38.		Maximum Seating Capacity in the classroom	80
39.		CCTVs	Available
40.		Consolidated Computing facilities	• Number of PCs/ laptops: 30 • No. of the Software/ Software packages/Simulation Tools: 02 • No. of Printers/ Photocopy Machines available: 7 Printers, 2 Photocopy Machines • Availability of updated Stock Registers: Available
41.		Central Library and Information Centre	• Total Books: 21449 • Textbook (Law): 10570 • Reference Book (Law): 6038 • Textbook (Management): 550



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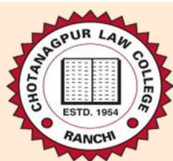
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Academic and Administrative Audit Report (2025-26)

			• International Law Journals: 1168 • National Law Journals: 2640 • Local Law Journals: 261 • Textbooks under the scheme of Remedial Coaching: 222 • Less: Textbooks under the scheme of Remedial Coaching: 222 • As per Accession Register, the total number of books: 21227 • Library Manual: Available • Log / Register: Available • Availability of updated Stock Registers: Available • Online Journals: Manupatra, Lexis-Nexis Advance, DEL NET, SCC Online, EBC Reader with Knimbus digital platform, Koha Software
42.		Accounts and Ledger	Salary Registers: Available Salary Bills: Available Vouchers: Available Cash Book: Available Fee register: Available Purchase register: Available Expenditure & Income Ledgers: Available Trial Balance & Balance sheet: Available
43.		Budget	Infrastructures augmentation: Available Academic purposes: Available Skill Enhancement: Available Facilities: Available
44.		Write-off register	Available
45.		Stock Register	• Lab Development Fund: Available • Expenditure Control Register: Available • Receipt of goods in good condition and full quantity: Available • Authentication by stock keeper/In-charge: Available • Verification by Stock In-charge: Available • Annual Physical verification of stock with signatures: Available
46.		Internal Quality Assurance Cell	• IQAC Constitution as per NAAC Guidelines: Available (<i>Notification of</i>

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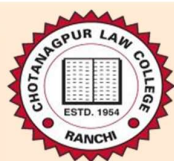
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Academic and Administrative Audit Report (2025-26)

			<i>IQAC with representation from management, teachers, administrative staff, students, alumni, employers, and external experts.)</i> • IQAC Office & Infrastructure: <i>Available (Dedicated office with ICT facilities, internet connectivity, meeting space, and record management.)</i> • IQAC Annual Action Plan: <i>Available (Academic year-wise quality assurance plan with measurable objectives and timelines.)</i> • Perspective Plan & Strategic Development Plan: Available • Annual Quality Assurance Report (AQAR): Available <i>(Prepared and submitted as per NAAC guidelines.)</i> • Minutes of IQAC Meetings: <i>Available (Regular quarterly meetings with resolutions and Action Taken Reports.)</i> • Action Taken Reports (ATR): <i>Available (Follow-up of IQAC recommendations with documented implementation.)</i> • Academic & Administrative Audit (AAA): Available <i>(Internal and external academic audits conducted with compliance reports.)</i> • Quality Assurance Framework: <i>Available (Policies for teaching-learning, research, governance, student support, and institutional best practices.)</i> • Curriculum Development & Revision: Available <i>(Coordination with Board of Studies and Academic Council for curriculum revision based on NEP-2020, BCI, UGC, and stakeholder feedback.)</i> • Feedback Collection & Analysis: <i>Available (Students, Teachers, Alumni, Employers, and other Stakeholders.)</i> • Student Satisfaction Survey (SSS): <i>Available (Analysis and action plan prepared annually.)</i> • Academic Monitoring System: <i>Available (Teaching plans, lesson</i>
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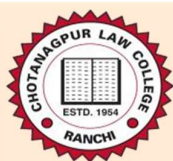
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			plans, attendance monitoring, syllabus completion, and mentoring reports.) • Faculty Performance Appraisal System: Available (<i>Annual Self-Appraisal Reports, Academic Performance Indicators, and performance review.</i>) • Faculty Recruitment Quality Assurance: Available (<i>IQAC facilitated recruitment of faculty members in Law, Management, and Library in accordance with UGC Regulations, BCI norms, and institutional recruitment policies, ensuring transparency and merit-based selection.</i>) • Faculty Development Initiatives: Available (<i>Orientation Programmes, Refresher Courses, FDPs, Workshops, MOOCs, and Research Methodology Programmes.</i>) • Research Promotion Initiatives: Available (<i>Research publications, funded projects, consultancy, IPR awareness, innovation, and interdisciplinary research.</i>) • Research Ethics & Plagiarism Monitoring: Available (<i>Implementation of plagiarism policy and promotion of research integrity.</i>) • Examination Quality Assurance: Available (<i>Monitoring of Outcome-Based Assessment, moderation process, result analysis, and examination reforms.</i>) • Programme Outcome (PO), Programme Specific Outcome (PSO), and Course Outcome (CO) Monitoring: Available (<i>Assessment and attainment analysis.</i>) • Implementation of NEP-2020: Available (<i>Academic reforms, multidisciplinary initiatives, skill-based education, and outcome-based curriculum.</i>) • Quality Initiatives Organized by IQAC: Available (<i>Seminars, Workshops, Faculty Development Programmes, Orientation Programmes,</i>
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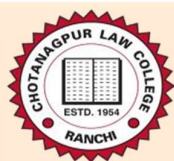
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			<i>Academic Lectures, and Quality Awareness Programmes.)</i> • Green Campus & Environmental Initiatives: Available (<i>Energy conservation, plantation, waste management, and environmental awareness programmes.)</i>) • Gender Equity & Inclusiveness Initiatives: Available • Extension & Outreach Quality Monitoring: Available (<i>NSS, Legal Aid Clinic, community engagement, and social responsibility programmes.)</i>) • MoUs & Academic Collaborations: Available (<i>Monitoring of implementation and outcome of institutional collaborations.)</i>) • ICT Integration & Digital Governance: Available • NAAC/NIRF/Ranking Preparation: Available (<i>Data validation, documentation, quality benchmarking, and institutional performance monitoring.)</i>) • Documentation & Record Management: Available (<i>Digital repository of quality documents, reports, circulars, and institutional records.)</i>) • Quality Benchmarks & Key Performance Indicators (KPIs): Available (<i>Periodic monitoring of institutional performance.)</i>) • Institutional Quality Assurance Policies: Available (<i>Policies relating to academics, research, administration, examination, student support, and governance.)</i>) • Annual Quality Calendar: Available (<i>Academic, administrative, research, extension, and quality assurance activities monitored throughout the academic year.)</i>)
47.		Reading Room for Students/ Faculty	Available
48.		Students Attendance Record	Available
49.		Faculty Common Room	Available



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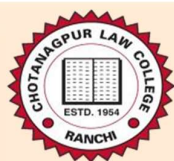
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50.		Students Common Room	Available (Male & Female)
51.		Legal Aid Room	Available
52.		NSS Room	Available
53.		ICC (Sexual Harassment Cell)	Available
54.		Examination Cell Infrastructure & Records	• Operational Standalone Examination Cell: Available • Examination Manual / Standard Operating Procedure (SOP): Available (<i>Comprehensive SOP covering examination planning, conduct, evaluation, result processing, moderation, re-evaluation, and record preservation.</i>) • Academic Calendar & Examination Schedule: Available (<i>Semester-wise examination calendar notified in advance.</i>) • Question Paper Setting Panel: Available (<i>Panel of internal and external paper setters approved by the Board of Studies and Academic Council.</i>) • Confidential Question Paper Bank: Available (<i>Secure repository of approved question papers with restricted access.</i>) • Question Paper Moderation & Quality Assurance: Available (<i>Question papers moderated by subject experts to ensure syllabus coverage, Bloom's Taxonomy alignment, Course Outcome mapping, and appropriate difficulty level.</i>) • Question Paper Printing & Confidentiality Register: Available (<i>Confidential printing, sealing, storage, and dispatch records maintained.</i>) • Question Paper Dispatch Register: Available (<i>Department-wise and centre-wise dispatch records with acknowledgement.</i>) • Answer Script Logistics & Accountability: Available (<i>Answer Copy Dispatch & Receipt Register maintained systematically to track the movement of blank and evaluated answer books.</i>) • Attendance Sheets & Invigilation Records: Available (<i>Examination attendance sheets, absentee statements, invigilator duty charts, and seating arrangements maintained.</i>)



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Academic and Administrative Audit Report (2025-26)

			• Appointment Orders of Invigilators, Observers & Flying Squad: Available • Unfair Means (UFM) Register: Available (<i>Records of malpractice cases, enquiry reports, and disciplinary actions.</i>) • Examination Incident Register: Available (<i>Documentation of any examination-related contingencies and corrective measures.</i>) • Coding and Decoding Register: Available (<i>Confidential coding/decoding of answer scripts before evaluation to ensure anonymity.</i>) • Evaluation & Coding Logs: Available (<i>Detailed evaluation registers with verification and authentication.</i>) • Appointment of Internal & External Examiners: Available (<i>Orders and evaluation assignments maintained.</i>) • Moderation Committee Records: Available (<i>Moderation reports for maintaining uniformity and fairness in evaluation.</i>) • Award List Register: Available (<i>Marks awarded by examiners duly verified before result processing.</i>) • Tabulation Register: Available (<i>Semester-wise tabulation records with verification.</i>) • Digital Result Processing System: Available (<i>Computerized preparation, verification, and publication of results.</i>) • Result Approval Minutes: Available (<i>Results approved by the Examination Committee and Academic Council before publication.</i>) • Result Analysis Reports: Available (<i>Programme-wise, semester-wise, subject-wise, gender-wise, and category-wise analysis with pass percentage and learning outcome assessment.</i>) • Revaluation / Rechecking Records: Available (<i>Applications, examiner reports, revised marks, and notifications maintained.</i>) • Supplementary / Back Paper Examination Records: Available • Degree, Provisional Certificate & Transcript Register: Available • Student Examination Grievance Register: Available (<i>Time-bound disposal of examination-related grievances.</i>)
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			• Sample Question Paper Archive: Available (<i>Course Outcome and Bloom's Taxonomy mapped sample question papers.</i>) • External Moderation Board Minutes: Available • Course Outcome (CO) Attainment Analysis: Available (<i>Assessment reports prepared using internal and end-semester examination data.</i>) • Examination Committee Minutes: Available (<i>Regular meetings documenting examination planning, policy decisions, and quality improvement measures.</i>) • Record Retention & Preservation Policy: Available (<i>Secure preservation of answer scripts, award sheets, tabulation registers, and confidential records as per institutional regulations.</i>) • Security & Confidentiality Measures: Available (<i>Restricted access, password-protected result processing, sealed confidential records, and CCTV surveillance in Examination Cell.</i>) • Autonomous Examination Regulations: Available (<i>Rules governing examination, promotion, grading system, SGPA/CGPA calculation, revaluation, unfair means, and award of degrees.</i>) • Student Examination Information System: Available (<i>Online publication of examination notifications, timetables, results, and examination-related notices.</i>) • Outcome-Based Examination System: Available (<i>Question papers mapped with Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).</i>) • Continuous Internal Assessment (CIA) Records: Available (<i>Assignments, presentations, class tests, moot court performance, viva-voce, and attendance-based internal assessment records.</i>) • Examination Dashboard & MIS Reports: Available (<i>Semester-wise examination statistics, result trends, backlog analysis, and pass percentage reports.</i>)
55.		Grievance Redressal Cell	Available
56.		Vigilance Cell (Principal Cell, DSW)	Available

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57.		Research Development Cell	Available
58.		Anti-Ragging Cell	Available
59.		SC/ST Cell	Available
60.		Skill Development Centre (Legal Aid)	Available
61.		Notice Boards	Available (Digital)
62.		Adoption of safety measures	Available
63.		Sports Facility	Available (Indoor & Outdoor)
64.		Play ground	Available
65.		Cafeteria	Available
66.		Kitchen	Available (Pantry)
67.		First Aid/Medical Facility	Available
68.		Drinking Water Facility	Available
69.		Principal Chamber	Available with meeting room & washroom
70.		Teachers Chamber	15 Chambers
71.		Number of student Toilets (Boys/Girls Separately)	21 Boys/ 21 Girls
72.		Number of Faculty Toilets (Gents/Ladies Separately)	4 Gents/ 2 Ladies
73.		Number of staff Toilets	2
74.		Divyangjan Toilets	Not Available
75.		Electricity Backup Facility	Available
76.		Solar Panels	Available
77.		Green Waste Management	Available
78.		Electronic waste management	Not Available
79.		Parking Facility	Available (Faculty, Staff & Students)
80.		College website	cnlawcollege.ac.in
81.	2.2	Appendix 1	(Result) LL.B. & LL.M.
82.		Appendix 2	Library details
83.		Appendix 3	Seminar
84.		Appendix 4	Moot Court/ Internship's
85.		Appendix 5	Barrister S.K. Sahay Lecture Series



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Academic and Administrative Audit Report (2025-26)

86.		Appendix 6	Certificate of All India Survey on Higher Education (AISHE)
87.		Appendix 7	Exam Rule & Regulation
88.		Appendix 8	Details of Teachers with Publications, Seminars, FDP, etc.
89.		Appendix 9	Syllabus (UG, PG & Diploma)
90.		Appendix 10	BCI approval for the new course BBA LL.B.
91.		Appendix 11	UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023
92.		Appendix 12	2 nd Cycle NAAC Certificate and Report of the College
93.		Appendix 13	Ph.D. approval from Ranchi University
94.		Appendix 14	BOS Minutes of the meeting
95.		Appendix 15	Academic Council Minutes of the Meeting
96.		Appendix 16	GB Minutes of the Meeting
97.		Appendix 17	Regulation Governing the Award of the Degree of Doctor of Philosophy (Ph.D.) in Law (2026)
98.		Appendix 18	Promotion of Research & Development Activities (Special Lecture, Seminar/ Workshop/ Symposium, Moot Court & Publication) Regulation, 2016 (As amended by amendment regulation, 2022).

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CHAPTER-III

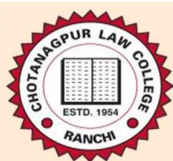
INTRODUCTION TO ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

3.1 Introduction

The **Academic and Administrative Audit (AAA)** is a comprehensive internal quality assurance mechanism that systematically evaluates the academic and administrative performance of a Higher Education Institution. It serves as an effective instrument for assessing institutional practices, measuring performance against established quality benchmarks, and promoting continuous improvement in teaching, learning, research, governance, infrastructure, student support services, and institutional management. The National Assessment and Accreditation Council (NAAC) recommends that Higher Education Institutions undertake Academic and Administrative Audits on a regular basis to strengthen internal quality assurance systems and sustain academic excellence.

The primary objective of the Academic and Administrative Audit is to review the effectiveness of institutional policies, academic processes, governance mechanisms, resource utilization, and quality enhancement initiatives. It provides an opportunity to identify institutional strengths, recognize best practices, address areas requiring improvement, and recommend appropriate measures for achieving academic excellence and administrative efficiency. The audit promotes transparency, accountability, participatory governance, evidence-based decision-making, and compliance with the standards prescribed by the **University Grants Commission (UGC)**, **National Assessment and Accreditation Council (NAAC)**, **Bar Council of India (BCI)**, and other statutory and regulatory bodies.

The **Academic and Administrative Audit Report for the Academic Year 2025-2026** assumes special significance as it represents the first comprehensive institutional audit following the conferment of **Autonomous Status** upon Chotanagpur Law College, Ranchi. The transition to autonomy has enabled the College to introduce significant academic reforms, including curriculum redesign, implementation of Outcome-Based Education (OBE), establishment of statutory academic bodies such as the Board of Studies and Academic Council, strengthening of research and innovation, adoption of flexible examination and evaluation systems, and alignment of academic programmes with the objectives of the **National Education Policy (NEP) 2020**. During the academic year, the institution also revised approximately **65-70% of the curriculum**, introduced



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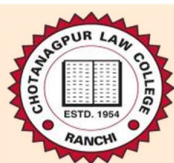
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new academic programmes, strengthened quality assurance practices through the Internal Quality Assurance Cell (IQAC), and enhanced stakeholder participation in institutional governance.

This Audit comprehensively evaluates the performance of the institution in relation to curriculum design and development, teaching-learning and evaluation, faculty development, research and publications, examination reforms, student support and progression, infrastructure and learning resources, governance and leadership, financial management, extension activities, legal aid initiatives, community engagement, digital governance, and institutional best practices. The audit also assesses the effectiveness of quality assurance mechanisms implemented through the Internal Quality Assurance Cell (IQAC), ensuring that all academic and administrative activities are aligned with national quality standards and institutional objectives.

The report highlights several distinctive features of the institution, including the publication of the **Chotanagpur Law Journal**, which promotes quality legal research and scholarly publication, and the **Legal Aid Clinic**, established in **2002**, which has rendered significant service in promoting legal awareness and access to justice. The Legal Aid Clinic has organized legal literacy programmes, legal counselling, village outreach activities, and free legal aid services for marginalized communities and has been honoured with the **Chief Minister Award** by the Government of Jharkhand for its outstanding contribution to legal aid and community service. These initiatives demonstrate the institution's commitment to integrating academic excellence with social responsibility and experiential legal education.

The Academic and Administrative Audit is not merely an exercise in compliance but a strategic tool for institutional growth and continuous quality enhancement. It encourages self-evaluation, innovation, accountability, and the adoption of best practices while providing a roadmap for future planning and sustainable development. The findings and recommendations contained in this report will assist the College in further strengthening its academic programmes, governance systems, research ecosystem, student support services, and administrative efficiency, thereby reinforcing its vision of becoming a **Centre of Excellence in Legal Education** and contributing meaningfully to the advancement of legal education, constitutional values, and the rule of law.



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CHAPTER-IV

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

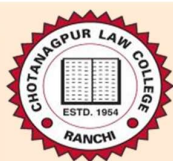
(ACADEMIC YEAR: 2025-26)

Date of Audit: 27th & 28th July, 2026

Audit Peer Team Composition (2026)

In compliance with Section 9(1) of the UGC (Conferment of Autonomous Status upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, the Governing Body constituted the following audit panel:

Chairman:	Prof. Dilip Ukey, Hon'ble Vice-Chancellor, Maharashtra National Law University (MNLU)
Expert Member:	Prof. A. P. Singh, Hon'ble Vice-Chancellor, Dr. Ram Manohar Lohiya National Law University (RMLNLU), Lucknow
Expert Member:	Prof. V. K. Ahuja, Director, Indian Law Institute (ILI), New Delhi
Coordinator-cum-Member Secretary:	Dr. Sakshi Pathak, Associate Professor, Coordinator IQAC, Chotanagpur Law College, Ranchi
Deputy Secretary to the Peer Team:	Dr. Avinash Kumar Babu, Assistant Professor, Member IQAC Working Committee, Chotanagpur Law College, Ranchi



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(The activities are to be graded on the following scale)

Excellent	Good	Satisfactory	Needs Improvement
A	B	C	D

4.2 Details of Programmes in the college:

S. No.	Name of the Programme	Sanctioned Strength	Actual Strength
Under Graduate Programmes (3 Years, 6 Semesters)			
1	LL.B. Semester I& II (Sections A, B, C & D)(CNLC)	240(60 x 04)	240(60 x 04)
2	LL.B. Semester III & IV (Sections A, B, C & D)	240(60 x 04)	239(60 x 04)
3	LL.B. Semester V & VI (Sections A, B, C & D)	240(60 x 04)	240(60 x 04)
2	New Course: BBA LL.B. (Five-Year, 10 Semesters, Integrated) (Sections A, B)	120	(Entrance Examination Conducted; Admission Process Underway)
	Total (UG)	840	719
Post Graduate Programmes			
3	New Course: LL.M. (One-Year, 2 Semesters)	75	(Entrance Examination Conducted; Admission Process Underway)
	LL.M. (Two-Year) Semester I& II) (CNLC)	55	54
4	LL.M. (Two-Year) Semester III& IV)	55	54
	Total (PG)	185	108
Doctoral Programme			
5	New Course: Ph.D. in Law	Duration As per Regulations	As per University Norms
			(As per Registered Scholars, Admission Process Underway)

Certificate & Diploma Programmes (Introduced under Autonomy, 2026-27 Academic year onwards)

S. No.	Programme	Duration
1	Post Graduate Diploma in Cyber Law & Data Protection	1 Year
2	Post Graduate Diploma in Alternative Dispute Resolution (ADR)	1 Year
3	Certificate Course in Legal Drafting & Advocacy Skills	6 Months
4	Certificate Course in RTI, PIL & Legal Awareness	6 Months



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4.3 Evaluation Matrix by Criteria

1. Curricular Aspects

S. No.	Item	HEI Inputs	Grade	Remarks
1.1	Curricula developed/adopted have relevance to the local, regional, national and global developmental needs with Learning Objectives, PEOs, POs, PSOs and COs	The College, after attaining Autonomous Status, revised nearly 65-70% of the curriculum in UG and PG programmes in accordance with NEP-2020, UGC Regulations, BCI norms and stakeholder feedback . Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) have been developed and implemented for all programmes.	A	Outcome-Based Education (OBE) successfully implemented.
1.2	Percentage of new courses introduced of the total number of courses across all programmes	During 2025-26, the College introduced BBA LL.B., One-Year LL.M., Ph.D. in Law, two Diploma Programmes and two Certificate Courses under the autonomous framework. Entrance examinations have been conducted and admissions are under process.	A	Demonstrates significant academic expansion.
1.3	Percentage of programmes in which Choice Based Credit System (CBCS) / Elective Course System has been implemented	CBCS with semester system, credit-based curriculum, elective papers and Outcome-Based Education has been adopted in all eligible programmes in accordance with UGC and Autonomous College Regulations.	A	Fully implemented in academic programmes.
1.4	Institution integrates cross-cutting issues relevant to Gender, Environment & Sustainability, Human Values and Professional Ethics into the Curriculum	The curriculum includes courses and modules relating to Constitutional Values, Human Rights, Gender Justice, Environmental Law, Professional Ethics, ADR, Legal Aid, Indian Knowledge System and Sustainable	A	Cross-cutting issues integrated throughout the curriculum.



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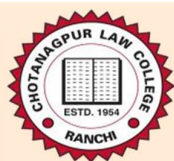


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		Development along with experiential learning activities.		
1.5	Number of Value-Added Courses imparting transferable and life skills offered	The College offers two Diploma Programmes and two Certificate Courses focusing on Cyber Law, ADR, Legal Drafting, Advocacy Skills, RTI, PIL and Legal Awareness to enhance employability and professional competence.	B	Skill-based and value-added education strengthened.
1.6	Feedback on curriculum and other aspects from stakeholders	Structured feedback is collected semester-wise from Students, Teachers and Alumni . Feedback is analysed by IQAC and recommendations are placed before the Board of Studies and Academic Council for curriculum revision and continuous improvement.	A	Well-established feedback and review mechanism.

Overall Assessment of Criterion I – Curricular Aspects

Chotanagpur Law College, Ranchi, has demonstrated significant progress in strengthening its curriculum during the Academic Year 2025–26, particularly after attaining autonomous status. The institution has undertaken a comprehensive revision of approximately 65–70% of the curriculum in undergraduate and postgraduate programmes in accordance with the UGC (Autonomous Colleges) Regulations, 2023, Bar Council of India norms, and the objectives of NEP-2020. The curriculum has been redesigned using the principles of Outcome-Based Education (OBE) with clearly defined Programme Educational Objectives (PEOs), Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). The College has expanded its academic offerings by introducing BBA LL.B., One-Year LL.M., Ph.D. in Law, two Diploma Programmes, and two Certificate Courses. Entrance examinations for these newly introduced programmes have been successfully conducted, while the admission process is underway. The curriculum effectively integrates interdisciplinary and contemporary legal subjects, including Indian Knowledge System, New Labour Laws, Drafting, Pleading & Conveyancing, Human Rights, Environmental Law, Gender Justice, Professional Ethics, ADR, and Legal Aid, ensuring alignment with national and global legal developments. A structured stakeholder feedback mechanism involving students, teachers, and alumni is operational and plays an important role in curriculum review through the Board of Studies, **Academic Council, and IQAC**. The institution has also strengthened value-added and skill-oriented education through diploma and certificate programmes aimed at improving employability and professional competence.



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Overall, the Committee observes that the College has established a robust curriculum development and review mechanism, reflecting its commitment to academic excellence, innovation, quality assurance, and continuous improvement.

Strengths

- Autonomous curriculum designed in accordance with UGC and BCI norms.
- Approximately 65–70% curriculum revised during 2025–26.
- Well-defined PEOs, POs, PSOs, and COs for all programmes.
- Outcome-Based Education (OBE) successfully implemented.
- Introduction of new UG, PG, Ph.D., Diploma, and Certificate programmes.
- Effective stakeholder feedback system supporting curriculum revision.
- Strong integration of NEP-2020, experiential learning, and skill-based education.
- Curriculum incorporates constitutional values, ethics, environmental sustainability, gender sensitivity, and Indian Knowledge System.

Areas for Further Improvement

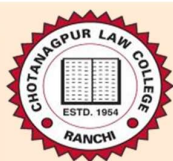
- Introduce additional interdisciplinary and multidisciplinary elective courses in emerging areas such as Artificial Intelligence & Law, FinTech Law, Environmental Governance, and International Commercial Arbitration.
- Strengthen industry, judiciary, and alumni participation in curriculum design and periodic review.
- Increase the number of value-added courses, MOOCs, and credit transfer opportunities under NEP-2020.
- Enhance collaborations with national and international institutions for curriculum enrichment and academic exchange.

Overall Grade for Criterion I – Curricular Aspects

Criterion	Grade Awarded
Criterion I – Curricular Aspects	A

2. Teaching-Learning and Evaluation

S. No.	Item	HEIs Inputs	Grade	Remarks
2.1	Demand Ratio (% of students admitted)	The College continues to receive a high number of applications for LL.B. admissions every academic session. Admissions are made strictly on merit through the prescribed admission process. Entrance examinations for newly introduced programmes (BBA LL.B., One-Year LL.M. and Ph.D.) have also been successfully	A	High demand for legal education.



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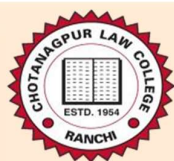
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Academic and Administrative Audit Report (2025-26)

		conducted for the Academic Year 2025-26.		
2.2	Number of full-time teachers	The College has 14 Full-Time and 6 Part-Time faculty members with expertise in various disciplines of law and management.	A	Adequate faculty strength.
2.3	Number of students enrolled	The institution offers UG, PG, Doctoral, Diploma and Certificate Programmes. Approximately 811 students are presently enrolled in regular programmes (LL.B. and LL.M.), while admissions to newly introduced autonomous programmes are under process.	A	Good enrolment and academic diversity.
2.4	Student-Full-Time Teacher Ratio	The institution maintains a Teacher-Student Ratio of approximately 1:40 , ensuring effective classroom interaction and mentoring.	A	Ratio maintained as per institutional norms.
2.5	Number of permanent faculty with Ph.D.	Eight (12) faculty members possess Ph.D. degrees, contributing significantly to teaching, research and academic development.	A	Qualified faculty profile.
2.6	Average teaching experience of full-time teachers	The faculty members possess substantial teaching, research and professional experience in legal education and related disciplines.	A	Experienced teaching faculty.
2.7	Total number of teaching days	The College strictly follows the Academic Calendar approved by the Academic Council and ensures compliance with UGC and BCI norms regarding instructional days.	A	Academic schedule effectively maintained.
2.8	Preparation and adherence to Academic Calendar and Teaching Plans	Annual Academic Calendar, Departmental Academic Plans, Lesson Plans, Faculty Workload Distribution and Time Tables are prepared before commencement of each semester and regularly monitored by IQAC.	A	Excellent academic planning and monitoring.
2.9	Innovative processes adopted in Teaching and Learning	ICT-enabled teaching, case method, moot court exercises, clinical legal education, legal drafting, seminars, workshops, experiential learning, project-based learning, blended	A	Student-centric innovative pedagogy.

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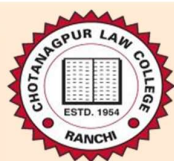
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		learning and Outcome-Based Education (OBE) are adopted.		
2.10	Teachers using ICT for effective teaching with LMS, E-learning resources, MOODLE etc.	Faculty members extensively use Smart Classrooms, LCD Projectors, Digital Presentations, Google Classroom, online learning platforms, legal databases (SCC Online, Manupatra, LexisNexis, Knimbus, DELNET), e-resources and digital content.	A	Strong ICT integration in teaching.
2.11	Remedial Classes for slow learners and backlog students	Remedial coaching, tutorial classes, mentoring sessions, counselling and additional academic support are provided to slow learners and students with academic backlogs.	A	Inclusive learning support system.
2.12	NET/JRF/Judiciary/Competitive Examination Coaching for Advanced Learners	Advanced learners are guided through special mentoring, research guidance, higher education counselling, competitive examination orientation and career guidance programmes for NET, Judiciary and other legal competitive examinations.	B	Career-oriented academic support.
2.13	Mentoring System	A structured Mentor-Mentee System is implemented for academic guidance, career counselling, personal mentoring and monitoring of student progression.	A	Effective mentoring mechanism.
2.14	Adequate facilities for teaching-learning	The College has 18 ICT-enabled classrooms, 2 Moot Court Halls, 2 Seminar Halls, 3 Conference Halls, Central Library, E-Library, Wi-Fi Campus, Computer Facilities, Digital Notice Boards and Biometric Attendance System.	A	Excellent teaching-learning infrastructure.
2.15	Advanced Research Centres	Research activities are promoted through the Research Cell, Ph.D. Programme, IQAC initiatives, legal databases and research guidance facilities.	A	Research culture continuously strengthened.
2.16	Teachers attending Professional Development Programmes	Faculty members regularly participate in Orientation Programmes, Refresher Courses, FDPs, Workshops, Seminars,	A	Continuous faculty development.

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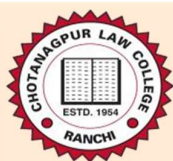
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		Conferences and Research Methodology Programmes organized by universities and national institutions.		
2.17	Organisation of Guest Lectures, Workshops, Seminars, Industrial/Institutional Visits	The College regularly organizes National Seminars, Workshops, Guest Lectures, Barrister S.K. Sahay Memorial Lecture Series, Legal Awareness Programmes, Moot Court Competitions, Legal Aid Camps and educational visits.	A	Strong academic enrichment activities.
2.18	Online Certification Programmes	Students and faculty are encouraged to participate in MOOCs, SWAYAM, NPTEL and other online certification programmes for skill enhancement and lifelong learning.	C	Promotes digital learning culture.
2.19	Student Professional Society Chapter and Association Activities	Students actively participate in Moot Court Society, Legal Aid Clinic, NSS Unit, Cultural Committee, Sports Committee, Debate & Literary Society and various academic committees.	A	Active student participation.
2.20	Number of students undertaking field projects/internships	Internship is an integral part of the legal curriculum. Students undergo internships with Advocates, Courts, Law Firms, NGOs, Government Departments and Legal Services Authorities.	A	Practical legal training emphasized.
2.21	Dissemination of PEOs, POs, PSOs and COs	Programme Outcomes, Programme Specific Outcomes, Programme Educational Objectives and Course Outcomes are published in syllabus documents, displayed on the College website and communicated during orientation programmes and classroom teaching.	A	OBE effectively disseminated.
2.22	Attainment of COs, POs and PSOs	IQAC and Departments periodically assess attainment of COs, POs and PSOs through internal assessment, end-semester examinations, result analysis, stakeholder feedback and attainment reports.	A	Continuous monitoring of learning outcomes.

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2.23	Online Student Satisfaction Survey	IQAC conducts an annual Online Student Satisfaction Survey (SSS) covering teaching-learning, curriculum, infrastructure, mentoring, evaluation and student support services. The findings are analysed and incorporated into quality improvement measures.	A	Robust feedback and quality assurance mechanism.
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Overall Assessment of Criterion II – Teaching, Learning and Evaluation

The Audit Committee observed that **Chotanagpur Law College, Ranchi** has established a well-structured, student-centric, and outcome-oriented teaching-learning ecosystem aligned with the objectives of **NEP-2020**, the **UGC Regulations**, and the **Bar Council of India**. The institution follows a comprehensive academic planning process through an Academic Calendar, lesson plans, faculty workload distribution, and continuous monitoring by the **Internal Quality Assurance Cell (IQAC)**.

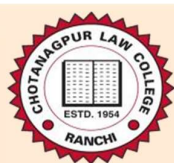
The College has effectively integrated **Outcome-Based Education (OBE)** with clearly defined **PEOs, POs, PSOs and COs**, ensuring systematic attainment of learning outcomes through continuous internal assessment, semester-end examinations, mentoring, and result analysis. Innovative teaching methodologies – including ICT-enabled instruction, blended learning, moot court exercises, clinical legal education, legal drafting, experiential learning, seminars, workshops, and research-based assignments – have significantly enhanced the quality of legal education.

The institution possesses adequate teaching-learning infrastructure comprising **18 ICT-enabled classrooms, seminar halls, moot court halls, conference halls, a well-equipped central library with digital legal databases, Wi-Fi connectivity, and modern computing facilities**. Faculty members actively participate in Faculty Development Programmes, research activities, seminars, conferences, and professional training programmes, thereby promoting continuous academic excellence.

The Committee also appreciates the College's structured mentoring system, remedial coaching, internship programmes, student satisfaction surveys, and continuous review of teaching-learning processes through IQAC. These initiatives collectively contribute to holistic student development and institutional quality enhancement.

Strengths

- Student-centric and Outcome-Based Teaching-Learning System.
- Well-qualified faculty with significant number of Ph.D. holders.
- Comprehensive Academic Calendar and effective academic monitoring.
- Extensive use of ICT-enabled teaching and digital legal resources.
- Strong mentoring, remedial coaching and student support mechanisms.
- Well-developed moot court, internship and experiential learning practices.



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- Effective implementation of CO-PO-PSO attainment mechanism.
- Active IQAC monitoring and Student Satisfaction Survey.
- Modern teaching-learning infrastructure supporting quality legal education.

Areas for Further Improvement

- Strengthen international academic collaborations, faculty exchange, and virtual classrooms.
- Increase participation of students in interdisciplinary research projects and online certification programmes.
- Enhance industry and judiciary interaction through structured internship and mentoring partnerships.
- Establish Centres of Excellence in emerging areas such as Artificial Intelligence & Law, Cyber Law, Environmental Law, and Alternative Dispute Resolution.

Overall Grade for Criterion II – Teaching, Learning and Evaluation

Criterion	Grade Awarded
Criterion II – Teaching, Learning and Evaluation	A

3. Research and Innovation

S. No.	Item	HEIs Inputs	Grade	Remarks
3.1	The institution has a well-defined policy for promotion of research	The College has a comprehensive Research Policy promoting quality research, interdisciplinary studies, legal research, publication ethics, consultancy, innovation, IPR awareness and collaboration with academic and professional institutions. Research activities are monitored through the Research Committee and IQAC in accordance with UGC Regulations and institutional policies.	A	Research ecosystem is well established.
3.2	The institution provides seed money to its teachers	At present, the institution encourages research through academic support, research guidance, FDPs and publication	B	Scope exists for introducing institutional seed grants.

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		assistance. A formal seed money scheme is yet to be introduced.		
3.3	Teachers recognised as research guides	Faculty members are recognized as Research Supervisors under Ranchi University and actively supervise doctoral research in various areas of law while mentoring postgraduate students in research and dissertation work.	B	Qualified research supervision available.
3.4	Sponsored research projects and consultancy	Faculty members undertake legal consultancy, policy discussions and academic assignments. The institution encourages sponsored research proposals and collaborative projects with government agencies, universities and professional organizations.	C	Sponsored research activities are gradually expanding.
3.5	Workshops/Seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia innovative practices	The College regularly organizes seminars, workshops, guest lectures, legal awareness programmes and expert lectures on Intellectual Property Rights, Constitutional Law, Cyber Law, Environmental Law, ADR, Human Rights and other contemporary legal issues in collaboration with academic and professional bodies.	B	Active academic engagement.
3.6	Research Publications	Faculty members regularly publish research papers in reputed national and international journals, edited books, book chapters and conference proceedings. The institution also publishes its own	A	Strong institutional commitment towards research publication.

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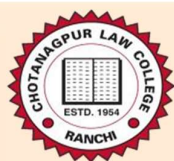
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		peer-reviewed annual "Chotanagpur Law College Journal", providing an academic platform for faculty members, research scholars, legal practitioners and students to publish quality legal research and contemporary legal studies.		
3.7	No. of Faculty participated in conferences and symposia	Faculty members actively participate in national and international conferences, seminars, workshops, FDPs, refresher courses and orientation programmes for continuous professional development.	A	Good academic participation.
3.8	Books and chapters in edited volumes/books published, and papers in national/international conference proceedings	Faculty members have contributed books, book chapters, edited volumes and conference proceedings in diverse areas of legal education and interdisciplinary research, enhancing the academic reputation of the institution.	A	Consistent scholarly contributions.
3.9	Revenue generated from consultancy	The institution provides legal consultancy and academic expertise whenever opportunities arise; however, consultancy revenue generation is presently limited.	A	Potential exists for strengthening consultancy activities.
3.10	Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities, etc.	The College maintains academic linkages with Courts, Legal Services Authorities, Law Firms, NGOs, Government Departments, Universities and other institutions for internships, legal aid, research collaboration,	A	Effective institutional collaborations.



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		clinical legal education and experiential learning.		
3.11	Functional MoUs	The institution has entered into functional MoUs with universities, professional organizations, legal institutions, NGOs and governmental agencies to strengthen academics, research, internships, faculty exchange, extension activities and collaborative programmes.	A	MoUs actively support institutional development.

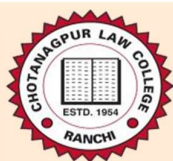
Overall Assessment of Criterion III – Research and Innovation

The Audit Committee observed that Chotanagpur Law College has taken significant initiatives to promote a culture of research, innovation, and academic excellence. The institution has established an enabling environment for research through its **Research Cell (Promotion of Research & Development Activities (Special Lecture, Seminar/ Workshop/ Symposium, Moot Court & Publication) Regulation, 2016 (As amended by amendment regulation, 2022.), IQAC, Ph.D. Programme in Law, plagiarism monitoring system, research ethics framework, and faculty development initiatives.** The College encourages faculty members and students to engage in scholarly activities, publications, conferences, workshops, and interdisciplinary research.

The introduction of the **Ph.D. Programme in Law**, promotion of research publications, participation in national and international academic forums, and organization of seminars, workshops, and lecture series demonstrate the institution's commitment to strengthening research capabilities. The availability of digital legal databases such as **Manupatra, SCC Online, LexisNexis, DELNET, EBC Reader, and Knimbus** further enhances research opportunities for faculty and students.

The Committee appreciates the efforts made by the College in encouraging faculty publications, conference participation, academic collaborations, and internship linkages with legal institutions. The institution has also initiated activities relating to Intellectual Property Rights, Cyber Law, Data Protection, Constitutional Studies, Human Rights, and other emerging areas of law.

A significant strength of the institution is the **regular publication of the peer-reviewed Chotanagpur Law College Journal.** The Journal is published **annually** and serves as an important academic platform for faculty members, research scholars, students, legal practitioners and academicians to publish original research, contemporary legal analysis and interdisciplinary studies. The Committee recognizes the Journal as a valuable contribution towards strengthening the research culture of the institution and promoting scholarly discourse in legal education.



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However, the Committee notes that there remains scope for enhancing externally funded research projects, consultancy services, patent-related activities, and institutional research grants. Greater emphasis may be placed on obtaining sponsored research projects from government agencies, research councils, and funding organizations.

Strengths

- Ph.D. Programme in Law introduced, strengthening research capacity.
- Faculty members regularly publish research papers and participate in academic conferences.
- Regular publication of the peer-reviewed annual *Chotanagpur Law College Journal*, providing a dedicated platform for quality legal research and academic scholarship.
- Research documentation and monitoring are effectively coordinated through IQAC.
- Academic seminars and workshops contribute to the promotion of research culture.
- Institutional collaborations support research exposure and practical legal training.

Areas for Further Improvement

- Encourage faculty members to obtain externally funded research projects from UGC, ICSSR, DST and other funding agencies.
- Introduce institutional research incentives for publications in **Scopus, Web of Science and ABDC journals**.
- Increase collaborative research projects with universities and research organizations.

Overall Grade for Criterion III – Research and Innovation

Criterion	Grade Awarded
Criterion III – Research and Innovation	B

4. Central Library Facility

S. No.	Item	HEIs Inputs	Grade	Remarks
4.1	Library is automated using Integrated Library Management System (ILMS)	The Central Library is fully automated through Koha Integrated Library Management System (ILMS) for acquisition, cataloguing, circulation, OPAC, accession records and library administration.	A	Timely declaration of results.
4.2	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	The Library houses 21,227 accessioned books , including textbooks, reference books, national and international law journals, reports, legal commentaries, Bare Acts,	A	Transparent grievance redressal mechanism.



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		Supreme Court Cases (SCC), AIR manuals and other specialised legal resources supporting teaching, research and professional development.		
4.3	Availability of e-journals, e-ShodhSindhu, Shodhganga membership, e-books and databases	The Library provides access to renowned legal databases including Manupatra, SCC Online, LexisNexis, DELNET, EBC Reader and Knimbus Digital Library Platform , enabling users to access e-journals, e-books and online legal resources.	A	Multi-level evaluation ensures transparency.
4.4	Expenditure for purchase of books and journals	The College regularly allocates budget for procurement of textbooks, reference books, journals, legal databases and digital learning resources based on academic requirements and recommendations of the Library Committee.	A	Comprehensive autonomous examination governance.
4.5	Availability of digital library with provision for remote access on intranet	The Library provides a Digital Library facility with internet-enabled access to subscribed legal databases through institutional ICT infrastructure, facilitating digital learning and research.	A	Excellent student performance.
4.6	Per day usage of library by teachers and students	The Central Library, Reading Room and Digital Library are extensively utilized by students, research scholars and faculty members for academic learning, legal research, competitive examination preparation and reference services throughout the academic session. Entry registers and circulation records are maintained regularly.	A	Student-friendly and secure examination environment.

Overall Assessment of Criterion IV – Central Library Facility**Chotanagpur Law College, Ranchi, Jharkhand**

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The Audit Committee observed that the Central Library is one of the major academic strengths of the institution and effectively supports teaching, learning, research and extension activities. The Library is fully automated through the **Koha Integrated Library Management System (ILMS)** and maintains systematic records relating to acquisition, cataloguing, circulation and stock verification.

The Committee appreciates the availability of an extensive collection of legal textbooks, reference books, journals and digital resources. Access to nationally and internationally recognised legal databases such as **Manupatra, SCC Online, LexisNexis, DELNET, EBC Reader and Knimbus** significantly enhances academic and research capabilities of the institution.

The Library provides a conducive learning environment through its reading room, digital library facilities and ICT-enabled services. Budgetary support for continuous addition of books and electronic resources demonstrates the institution's commitment to strengthening library services in line with the evolving needs of legal education.

Strengths

- Fully automated Library using **Koha ILMS(remote Access)** .
- Well-developed collection of legal books, journals and reference materials.
- Access to leading national and international legal databases.
- Digital library and reading room facilities effectively support academic and research activities.
- Systematic maintenance of accession registers, stock registers and circulation records.

Areas for Further Improvement

- Subscribe to additional multidisciplinary research databases such as **HeinOnline, JSTOR, and Westlaw** to further strengthen legal research resources.
- Introduce RFID-based circulation and self-service facilities to modernize library operations.
- Organize periodic library orientation and legal research training programmes to enhance effective utilization of digital resources.

Overall Grade for Criterion IV – Central Library Facility

Criterion	Grade Awarded
Criterion IV – Central Library Facility	A

5. Criterion V – Examination Section

S. No.	Item	HEIs Inputs	Grade	Remarks
5.1	Number of days from the date of last semester-end/year-end examination till	The Examination Cell follows a structured academic schedule and declares semester examination results generally within 30-45 days	A	Timely and systematic declaration of results.



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	the declaration of results	after completion of examinations, following coding, evaluation, moderation, tabulation and approval by the Board of Examinations.		
5.2	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations	A transparent mechanism for scrutiny, review, re-evaluation and appeal is operational. Students may apply for scrutiny within 15 days and re-evaluation within 30 days of result declaration. Grievances are addressed promptly in accordance with the Examination Rules.	A	Robust grievance redressal mechanism.
5.3	Percentage of applications for revaluation leading to change in marks	The Regulations provide a multi-tier evaluation process. Where variation exceeds 5% , the answer script is evaluated by a third examiner , whose decision is treated as final, ensuring transparency and fairness.	A	Transparent and objective evaluation process.
5.4	Status of automation of Examination Division along with approved Examination Manual	The College has a fully automated Examination Management System (EMS) governed by the CNLC Examinations (For Fair, Transparent & Efficient Conduction) Rules, 2025 . The Examination Cell manages online registration, examination scheduling, hall tickets, coding-decoding, confidential question paper management, digital tabulation, SGPA/CGPA computation, result processing, transcript generation, and examination analytics. The Examination Manual also prescribes Board of Examinations, Standing Committee of Examinations,	A	Comprehensive autonomous examination governance.

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		unfair means regulations, attendance requirements, progression rules and quality assurance mechanisms.		
5.5	Pass percentage of outgoing students	The College has consistently maintained a high pass percentage (approximately 92-95%) , reflecting effective teaching-learning processes, continuous internal assessment and outcome-based evaluation practices.	A	Consistently high academic performance.
5.6	Facilities provided at the Examination Hall at On-Campus and Off-Campus Institutions	The institution provides CCTV-enabled examination halls, adequate seating arrangements, power backup, drinking water, first-aid facilities, secure custody of confidential materials, biometric attendance verification, barrier-free access, amanuensis facility for eligible students and additional examination time for Divyangjan candidates as prescribed under the Examination Rules.	A	Inclusive, secure and student-friendly examination environment.

Overall Assessment of Criterion V – Examination Section

The Audit Committee observed that the Examination Section of **Chotanagpur Law College, Ranchi** has developed a comprehensive, transparent, technology-enabled and quality-assured examination system fully aligned with the requirements of an Autonomous Institution. The examination processes are governed by the **CNLC Examinations (For Fair, Transparent & Efficient Conduction) Rules, 2025**, supported by a detailed **Examination Manual and Standard Operating Procedures (SOPs)** covering examination planning, conduct, evaluation, moderation, result processing, revaluation, grievance redressal and record preservation.

The Committee appreciates that the College has established a **dedicated standalone Examination Cell** equipped with a robust governance structure and comprehensive documentation system. The Examination Cell maintains semester-wise Academic Calendars, examination schedules, confidential question paper banks, approved panels of internal and external paper setters, moderation records, coding and decoding registers, confidential printing and dispatch registers, answer script logistics, invigilation records, appointment orders of invigilators, observers and flying squads, unfair means registers, examination incident registers, evaluation records, award



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lists, tabulation registers, examination committee proceedings and systematic record preservation mechanisms.

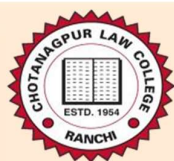
The institution has implemented a **fully automated Examination Management System (EMS)** covering examination registration, timetable publication, confidential processing of examinations, digital tabulation, SGPA/CGPA computation, result publication, transcript generation and Management Information System (MIS) reporting. The Examination Cell also maintains programme-wise, semester-wise, subject-wise, gender-wise and category-wise result analysis reports together with Course Outcome (CO) attainment reports, Continuous Internal Assessment (CIA) records and examination dashboards to support evidence-based academic decision-making.

The Committee further notes that the examination process is strengthened through multiple quality assurance mechanisms, including confidential question paper moderation by subject experts, alignment of question papers with **Bloom's Taxonomy, Course Outcomes (COs), Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)**, coding and decoding of answer scripts, moderation committees, structured scrutiny and re-evaluation procedures, transparent grievance redressal, and strict measures for prevention of unfair means. The institution also provides equitable examination support through provisions for amanuensis, additional time for eligible students, barrier-free access and secure examination facilities.

Overall, the Examination Section demonstrates exemplary standards of academic governance, transparency, confidentiality, accountability and regulatory compliance. The Committee is satisfied that the institution has established a mature examination ecosystem capable of supporting the objectives of autonomy, Outcome-Based Education (OBE), NEP-2020 and continuous quality enhancement.

Strengths

- Dedicated **Standalone Examination Cell** with clearly defined administrative structure.
- Comprehensive **Examination Manual** and **Standard Operating Procedures (SOPs)** governing all examination activities.
- Semester-wise Academic Calendar and Examination Schedule published in advance.
- Approved panel of internal and external paper setters with confidential Question Paper Bank.
- Multi-level question paper moderation ensuring syllabus coverage, Bloom's Taxonomy compliance and CO-PO-PSO mapping.
- Secure confidential examination processes including printing, sealing, dispatch, coding and decoding of answer scripts.
- Systematic maintenance of examination logistics, invigilation records, UFM Register, Examination Incident Register and Moderation Committee proceedings.
- Fully automated Examination Management System with digital result processing, transcript generation and examination MIS.



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- Comprehensive result analysis including programme-wise, semester-wise, subject-wise, gender-wise and category-wise performance.
- Continuous Internal Assessment (CIA) integrated with Outcome-Based Examination and Course Outcome attainment analysis.
- Strong record retention policy with secure preservation of confidential examination records.

Areas for Further Improvement

Since the institution has already established a highly developed examination system, the Committee recommends strategic enhancement rather than basic reforms:

- Benchmark the autonomous examination system periodically with leading National Law Universities and other autonomous institutions to incorporate emerging national and international best practices in legal education assessment.
- Publish an Annual Examination Quality Assurance Report (AEQAR) summarizing examination reforms, statistical trends, academic progression, learning outcome attainment, grievance disposal, malpractice analysis and quality enhancement initiatives for institutional review.
- Constitute an External Examination Advisory Panel comprising eminent academicians, judicial officers and examination experts to periodically review examination policies, assessment strategies and regulatory compliance.
- Undertake periodic digital security and confidentiality audits of the Examination Management System to strengthen cybersecurity, data integrity and long-term preservation of confidential academic records.

Overall Grade for Criterion V – Examination Section

Criterion	Grade Awarded
Criterion V – Examination Section	A

6. Amenities and Sports Facilities

S. No.	Item	HEIs Inputs	Grade	Remarks
6.1	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.) and cultural activities	The College provides comprehensive sports and recreational infrastructure, including a dedicated Sports Room with sports equipment, playgrounds and facilities for both indoor and outdoor games . Outdoor facilities include Cricket, Football, Volleyball, Badminton, Athletics and other field games , while indoor facilities	A	Well-developed sports and cultural infrastructure.



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		include Table Tennis, Carrom, Chess and other recreational games . The institution also organizes yoga sessions, fitness activities and provides adequate facilities for cultural programmes, literary events, debates, moot court competitions and student co-curricular activities.		
6.2	Awards/medals for outstanding performance in sports, yoga/cultural activities at National/International level	Students actively participate in University, Inter-Collegiate, State and National level sports, cultural competitions, moot court competitions, debate, quiz and youth festivals. The College recognizes and honours outstanding performers through certificates, medals and institutional appreciation.	C	Students encouraged through recognition and participation.
6.3	Number of sports, yoga and cultural activities/competitions organized at the institution level	The College regularly organizes Annual Sports Meet, International Yoga Day, Indoor and Outdoor Sports Competitions, Cultural Fest, Freshers' Programme, Farewell Programme, Debate, Quiz, Elocution, Moot Court Competitions, NSS activities and various cultural programmes to promote physical fitness, leadership, teamwork and holistic personality development.	A	Regular co-curricular and extracurricular activities conducted.

Overall Assessment of Criterion VI – Amenities and Sports Facilities

The Audit Committee observed that the institution has created a supportive environment for the **physical, cultural and holistic development** of students by providing adequate sports and recreational infrastructure. The College maintains a **dedicated Sports Room** equipped with sports equipment and provides facilities for a wide range of **indoor and outdoor games**, enabling students to participate regularly in recreational and competitive sporting activities.



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The Committee appreciates the institution's emphasis on promoting physical fitness, discipline and teamwork through the organization of annual sports events, yoga programmes and inter-class competitions. Equal importance is also accorded to cultural development through debates, literary activities, moot court competitions, youth festivals, cultural programmes and NSS activities, thereby fostering leadership qualities, creativity and social responsibility among students.

The institution encourages students to participate in inter-collegiate, university, state and national-level competitions and recognizes meritorious achievements through certificates, medals and institutional appreciation. Overall, the sports and cultural ecosystem effectively complements the academic environment and contributes to the all-round development of students.

Strengths

- Dedicated **Sports Room** with adequate sports equipment.
- Facilities available for a wide range of **indoor and outdoor sports**.
- Regular organization of Annual Sports Meet, Yoga Day and cultural programmes.
- Active student participation in university and inter-collegiate competitions.
- Strong institutional support for co-curricular, cultural and recreational activities.
- Sports and cultural activities integrated into the student development framework.

Areas for Further Improvement

- Develop a Sports Development Policy with structured annual training schedules, talent identification programmes and performance monitoring.
- Strengthen collaborations with the Jharkhand State Sports Authority, Sports Federations and Yoga Institutions for professional coaching and advanced training opportunities.
- Introduce regular fitness assessment, wellness and mental health programmes to complement sports and yoga initiatives.

Overall Grade for Criterion VI – Amenities and Sports Facilities

Criterion	Grade Awarded
Criterion VI – Amenities and Sports Facilities	B



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7. Internet Connectivity

S. No.	Item	HEIs Inputs	Grade	Remarks
7.1	Institution frequently updates its IT facilities including Wi-Fi	The College has a well-developed ICT infrastructure comprising campus-wide Wi-Fi connectivity , LAN networking, smart classrooms, computer laboratory, digital library, Examination Management System (EMS), biometric attendance system and CCTV surveillance. The IT infrastructure is periodically upgraded to support teaching-learning, research, examination and administrative activities.	A	ICT infrastructure upgraded periodically.
7.2	Student-Computer Ratio	The institution maintains an adequate number of computers for students, faculty members, the Central Library, Digital Library, Examination Cell and administrative offices. The available computing facilities adequately support academic, research and examination-related activities.	B	Adequate computing facilities available.
7.3	Available bandwidth of internet connection in the Institution	The College has high-speed broadband internet connectivity with Wi-Fi access across the campus, enabling uninterrupted access to digital legal databases, e-resources, online teaching-learning platforms, digital library services and the Examination Management System.	A	Reliable internet connectivity available throughout the campus.
7.4	Facilities for e-content development such as Media Centre, Recording Facility, Lecture Capturing System (LCS)	Faculty members prepare digital learning materials using ICT-enabled classrooms, multimedia presentation facilities, online meeting platforms and digital teaching resources. PowerPoint presentations, recorded	A	Basic e-content development facilities available.



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		lectures, study materials and other e-content are developed and shared with students through digital platforms.		
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_Overall Assessment of Criterion VII – Internet Connectivity

The Audit Committee observed that the College has developed a reliable ICT infrastructure that effectively supports academic, research, examination and administrative activities. The campus is Wi-Fi enabled with high-speed broadband connectivity, facilitating uninterrupted access to digital legal databases, online academic resources, e-journals and digital library services.

The institution has successfully integrated ICT into teaching-learning through smart classrooms, digital library facilities, the Examination Management System (EMS), biometric attendance and other digital academic resources. Faculty members actively utilize ICT tools for classroom teaching, online interaction, preparation of digital learning materials and dissemination of academic content.

The Committee appreciates the institution's efforts in periodically upgrading its IT infrastructure to meet the evolving requirements of legal education. Although the College does not presently have a dedicated media studio or lecture capture system, the existing ICT facilities adequately support blended learning, digital content creation and technology-enabled academic administration.

Strengths

- Campus-wide Wi-Fi and LAN connectivity.
- High-speed broadband internet supporting academic and administrative activities.
- ICT-enabled classrooms and computer laboratory.
- Digital Library integrated with subscribed legal databases.
- Examination Management System supporting autonomous examination processes.
- Faculty actively develop and use digital learning resources.

Areas for Further Improvement

- Establish a Digital Media and E-Content Development Centre equipped with audio-video recording and editing facilities for producing MOOCs, lecture recordings and digital learning resources.
- Increase the availability of advanced multimedia equipment and interactive teaching technologies to further strengthen blended and technology-enabled learning.



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- Upgrade network infrastructure periodically to meet future requirements arising from increased digital learning, research and online academic activities.

Overall Grade for Criterion VII – Internet Connectivity

Criterion	Grade Awarded
Criterion VII – Internet Connectivity	A

8. Placement and Higher Education

S. No.	Item	HEIs Inputs	Grade	Remarks
8.1	Capability enhancement and development schemes	The College regularly organizes capability enhancement programmes through its academic departments, IQAC, Legal Aid Clinic, Moot Court Committee and expert resource persons. These include career counselling, personality development, communication skills, legal drafting, advocacy skills, moot court exercises, internship orientation, mediation and negotiation training, legal research methodology, professional ethics, digital literacy and soft skills development to enhance students' professional competence and employability.	B	Comprehensive capability enhancement initiatives.
8.2	Number of students benefited by guidance for competitive examinations and career counselling	The institution provides continuous guidance and mentoring for Judicial Services, UGC-NET, Civil Services, Public Prosecutor, Assistant Public Prosecutor, Judge Advocate General (JAG), Banking, Insurance, Corporate	B	Effective career guidance and mentoring support.

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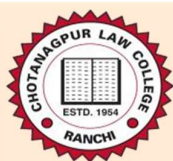
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	offered by the institution	Legal Services and higher education. Faculty members, alumni and invited legal professionals regularly mentor students regarding career opportunities, internships and admission to LL.M., Ph.D. and other postgraduate programmes.		
8.3	Number of placements of outgoing students	Graduating students secure employment as Advocates, Legal Associates, Corporate Legal Executives, Legal Officers, Compliance Officers, NGO professionals and legal consultants, while many graduates establish independent legal practice after enrolment with the State Bar Council. Professional progression is facilitated through internships, alumni networking, institutional collaborations and interaction with members of the Bench and Bar.	A	Good professional progression of graduates.
8.4	Students Qualified in Competitive Examinations	Students of the College have successfully qualified in Judicial Services, UGC-NET, State Public Service Examinations, Banking Services and admissions to LL.M., Ph.D. and other higher education programmes. The institution maintains records of student progression and competitive examination achievements.	B	Satisfactory student progression and competitive success.



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_Overall Assessment of Criterion VIII – Placement and Higher Education

The Audit Committee observed that although the College has not established a separate Training & Placement Cell, it has developed an effective mechanism for promoting student employability, professional competence and higher education through academic mentoring, internship opportunities and career guidance programmes coordinated by faculty members, IQAC, alumni and legal professionals.

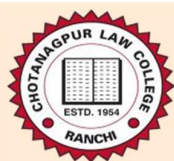
The institution adopts a holistic approach towards student development by organizing programmes on advocacy skills, legal drafting, communication skills, personality development, legal research, Alternative Dispute Resolution (ADR), Moot Court training and professional ethics. These initiatives equip students with the knowledge and practical skills required for careers in litigation, judiciary, corporate legal practice, public service and higher education.

The Committee appreciates that a significant number of graduating students pursue successful careers as advocates, legal professionals, judicial officers, corporate legal executives, government officers and researchers, while many continue higher studies through LL.M., Ph.D. and other postgraduate programmes. Guidance for competitive examinations, internships and professional development is effectively provided through faculty mentoring, alumni engagement and institutional collaborations.

Overall, the College has established a supportive academic environment that promotes career planning, experiential legal education and student progression, despite the absence of a dedicated Placement Cell.

Strengths

- Regular capability enhancement programmes focusing on legal knowledge, advocacy and professional skills.
- Continuous career guidance for Judicial Services, UGC-NET, Civil Services and higher education.
- Strong internship culture through courts, legal institutions, law firms, Legal Services Authorities and NGOs.
- Active mentoring by faculty members, alumni, judges, advocates and legal professionals.
- Positive student progression towards litigation, judiciary, corporate legal practice and postgraduate education.
- Professional development integrated with Moot Court, Legal Aid Clinic and experiential learning.

Areas for Further Improvement

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- Establish a Career Guidance, Internship and Placement Cell to systematically coordinate career counselling, internships, placement assistance, employer engagement and student progression.
- Strengthen institutional collaborations with law firms, corporate legal departments, judicial academies, ADR centres, Legal Services Authorities and public sector organizations to enhance internship and employment opportunities.
- Develop a Graduate Progression and Alumni Tracking System to maintain comprehensive records of placements, higher education, judicial selections and professional achievements.
- Organize annual Legal Career and Recruitment Conclaves involving judges, senior advocates, law firms, corporate legal departments, government organizations, Bar Associations and alumni to expand career opportunities for students.
- Introduce structured career readiness programmes focusing on interview skills, drafting, legal writing, professional ethics, advocacy, emerging legal technologies and entrepreneurship in legal practice.

Overall Grade for Criterion VIII – Placement and Higher Education

Criterion	Grade Awarded
Criterion VIII – Placement and Higher Education	B

9. Alumni Engagement

S. No.	Item	HEIs Inputs	Grade	Remarks
9.1	The Alumni Association / Chapters	The College has a registered Alumni Association that serves as an important stakeholder in the academic and institutional development of the College. The Association maintains regular interaction with alumni working in the judiciary, legal profession, academia, corporate sector, public service and other professional fields. Alumni actively support mentoring, internships, career guidance and institutional development initiatives.	A	Active and functional Alumni Association.
9.2	Alumni Contributions	Alumni contribute to the institution through career	A	Meaningful academic and



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		guidance, guest lectures, mentoring, internship facilitation, placement support, participation in academic programmes, legal awareness activities, moot court competitions and institutional development initiatives. Their professional expertise significantly enriches the academic environment and strengthens industry and professional linkages.		professional contributions.
9.3	Alumni Association / Chapters Meetings Conducted	The Alumni Association conducts periodic meetings to review alumni engagement activities, discuss institutional development, strengthen alumni networking and plan collaborative initiatives for student welfare, placement support and academic excellence. Minutes of meetings and action taken reports are maintained by the institution.	A	Regular meetings with documented outcomes.

Overall Assessment of Criterion IX – Alumni Engagement

The Audit Committee observed that the Alumni Association functions as an important stakeholder in the growth and development of the institution. The College has established a strong relationship with its alumni, many of whom have distinguished themselves in the judiciary, legal practice, academia, government services, corporate organizations and other professional fields.

The Committee appreciates the active involvement of alumni in academic enrichment through guest lectures, mentoring sessions, career counselling, internship facilitation, moot court activities and professional interaction with students. Alumni also provide valuable feedback on curriculum relevance, employability skills and emerging trends in legal education, thereby contributing to continuous quality enhancement.

The Alumni Association maintains regular interaction with the institution through periodic meetings and collaborative activities, fostering a sense of institutional belonging and



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professional networking. Overall, alumni engagement has emerged as a valuable support system in promoting student development and strengthening the institution's academic reputation.

Strengths

- Functional and active Alumni Association with regular institutional engagement.
- Alumni represent diverse professional fields including judiciary, litigation, academia, corporate sector and public service.
- Alumni actively contribute to mentoring, guest lectures, internships and career guidance.
- Regular Alumni Association meetings with documented proceedings.
- Alumni feedback contributes to institutional quality enhancement and student development.

Areas for Further Improvement

- Develop a comprehensive Alumni Information and Tracking Portal to systematically document alumni achievements, professional progression and institutional engagement.
- Establish an Alumni Endowment and Scholarship Fund to support meritorious and economically disadvantaged students, research activities and institutional development.
- Create an Alumni Mentor Network to provide structured mentoring for internships, judicial services, litigation, corporate careers and higher education.
- Organize an annual Distinguished Alumni Lecture Series to facilitate interaction between accomplished alumni and current students on contemporary legal practice, public service and professional ethics.

Overall Grade for Criterion IX – Alumni Engagement

Criterion	Grade Awarded
Criterion IX – Alumni Engagement	A

10. Social Service and Extension Activities

S. No.	Item	HEIs Inputs	Grade	Remarks
10.1	Initiatives taken to engage with and contribute to local community	The College actively engages with the local community through its Legal Aid Clinic , National Service Scheme (NSS) , legal literacy campaigns, legal awareness programmes, free legal aid and counselling, environmental awareness drives, health awareness	A	Strong community engagement.



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		programmes, blood donation camps, cleanliness campaigns, plantation drives, distribution of food and clothing, voter awareness programmes and social outreach initiatives.		
10.2	Number of activities conducted for promotion of universal values, national values, human values, social cohesion, fundamental duties and communal harmony	The institution regularly organizes programmes on Constitution Day, National Unity Day, Independence Day, Republic Day, Human Rights Day, International Women's Day, International Yoga Day, National Voters' Day, Sadbhavana Diwas, Legal Literacy Programmes, Gender Sensitization, Road Safety Awareness, Environmental Protection and Fundamental Duties Awareness , promoting constitutional values and national integration.	A	Excellent value-based education initiatives.
10.3	Extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development	Through the Legal Aid Clinic and NSS , students participate in legal awareness camps, legal counselling, village outreach programmes, awareness on child rights, women's rights, consumer protection, cyber safety, environmental protection, health and sanitation, thereby developing social responsibility and professional ethics.	A	Significant community impact.
10.4	Awards and recognition received for extension activities	The institution has received appreciation and recognition from Government agencies, judicial institutions, Legal Services Authorities and social organizations for organizing legal awareness, legal aid and community outreach programmes.	A	Institutional recognition received.



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10.5	Extension and outreach programmes conducted in collaboration with Government Organisations and Non-Government Organisations	The College collaborates with District Legal Services Authority (DLSA), Jharkhand State Legal Services Authority (JHALSA), District Administration, Police Department, Election Commission, NGOs, educational institutions and other public authorities for legal aid, awareness campaigns, health camps, voter awareness and community development programmes.		Strong institutional collaborations.
10.6	Number of students participating in extension activities	A large number of students actively participate in NSS activities, Legal Aid Clinic programmes, awareness campaigns, legal literacy drives, community service, environmental initiatives and social outreach programmes throughout the academic year.	A	High student participation.
10.7	Village adoption	The institution has adopted villages under its extension programme and regularly conducts legal literacy camps, health awareness programmes, cleanliness drives, environmental awareness, educational outreach and socio-legal surveys for community development.	A	Village outreach activities effectively implemented.
10.8	NCC (Awards)	NCC Unit is presently not available in the institution.	C	Not Applicable.
10.9	NSS (Awards)	The NSS Unit actively participates in social service, legal awareness, environmental conservation and community development programmes. NSS volunteers have received appreciation	B	Active NSS Unit.



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		and institutional recognition for their contribution to extension activities.		
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Overall Assessment of Criterion X – Social Service and Extension Activities

The Audit Committee observed that community engagement is one of the distinguishing features of **Chotanagpur Law College**. The institution has effectively integrated extension activities with legal education through its **Legal Aid Clinic** and **National Service Scheme (NSS)**, thereby promoting experiential learning and social responsibility among students.

The Committee appreciates the College's sustained efforts in organizing legal literacy programmes, legal aid camps, voter awareness campaigns, environmental initiatives, blood donation camps, cleanliness drives, health awareness programmes and relief activities for underprivileged sections of society. These initiatives have significantly contributed to strengthening the relationship between the institution and the local community while sensitizing students to contemporary socio-legal issues.

The institution has also established productive collaborations with the **District Legal Services Authority (DLSA)**, **Jharkhand State Legal Services Authority (JHALSA)**, **District Administration**, **Police Department**, **Election authorities**, **educational institutions** and **voluntary organizations**, enabling effective implementation of outreach programmes.

The Committee recognizes the active participation of students in extension programmes and notes that these activities have strengthened leadership qualities, constitutional values, civic responsibility, professional ethics and commitment towards access to justice. The institution has successfully aligned its extension initiatives with its vision of promoting legal awareness, social justice and community service.

Strengths

- Legal Aid Clinic serves as a major platform for community engagement and access to justice.
- NSS Unit actively organizes community service and social awareness programmes.
- Regular legal literacy camps, legal aid, voter awareness and constitutional awareness initiatives.
- Strong collaboration with DLSA, JHALSA, Government Departments and NGOs.
- High level of student participation in extension and outreach activities.
- Extension programmes effectively integrate legal education with community service and social responsibility.

Areas for Further Improvement



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- Expand the scope of the **Legal Aid Clinic** by introducing specialised legal awareness programmes on emerging areas such as cyber law, data protection, environmental law and consumer rights.
- Strengthen impact assessment mechanisms to systematically document the outcomes of extension activities and their contribution to community development.
- Enhance collaboration with judicial institutions, government departments and civil society organizations for multidisciplinary outreach programmes.
- Encourage greater student participation in national legal aid initiatives, community mediation programmes and pro bono legal services to further strengthen experiential legal education.

Overall Grade for Criterion X – Social Service and Extension Activities

Criterion	Grade Awarded
Criterion X – Social Service and Extension Activities	B

11. Administrative Procedures

S. No.	Item	HEIs Inputs	Grade	Remarks
11.1	Budget allocation, excluding salary for infrastructure augmentation	The institution follows a systematic budgetary planning process. Annual budgets are approved by the Governing Body, with adequate allocation for infrastructure development, ICT facilities, library resources, laboratory equipment, sports facilities, maintenance and student support services.	A	Budget planning is systematic and need-based.
11.2	Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component	The College allocates adequate financial resources for maintenance of academic buildings, classrooms, library, computer laboratories, sports facilities, electrical installations, water supply, sanitation, campus cleanliness, ICT infrastructure and other student support facilities.	A	Regular maintenance ensures functional infrastructure.
11.3	Established systems and procedures for maintaining and utilizing physical,	Standard Operating Procedures (SOPs) and institutional committees oversee the maintenance and optimum	A	Well-defined maintenance and utilization mechanism.



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	academic and support facilities – laboratory, library, sports complex, computers, classrooms etc.	utilization of classrooms, Moot Court Halls, Library, Digital Library, Computer Laboratory, Sports Room, Seminar Hall, Auditorium, Examination Cell and other academic facilities. Preventive maintenance and periodic inspections are undertaken to ensure uninterrupted academic functioning.		
11.4	Students benefited by scholarships and freeships provided by the Government	Eligible students receive scholarships under various Central and State Government schemes, including scholarships for SC, ST, OBC, EWS and Minority students, in accordance with Government norms. The institution facilitates timely verification and processing of scholarship applications.	A	Effective implementation of Government scholarship schemes.
11.5	Students benefited by scholarships, freeships, etc. provided by the institution besides Government schemes	The institution extends financial assistance, fee concessions and other forms of support to deserving and economically weaker students through institutional initiatives and welfare measures, wherever applicable.	A	Student welfare initiatives available.
11.6	Support to differently abled students	The College provides an inclusive learning environment through barrier-free access, ramps, wheelchair support, examination assistance, scribes/amanuensis (where applicable), additional examination time as per regulations and individualized academic support.	B	Inclusive support system established.
11.7	Transparent mechanism for timely redressal of student grievances including	The institution has constituted a Student Grievance Redressal Committee, Internal Complaints Committee (ICC), Anti-Ragging Committee, Anti-	A	Robust grievance redressal framework.

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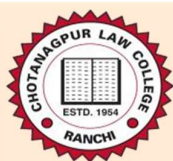
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	sexual harassment and ragging cases	Ragging Squad, Women's Cell And Equal Opportunity Cell. Complaints are addressed through a transparent, confidential and time-bound mechanism in accordance with UGC Regulations.		
11.8	Presence of an active Student Council & representation of students on academic & administrative bodies/committees	The College has an active Student Council. Student representatives participate in various academic and administrative committees relating to student welfare, cultural activities, sports, NSS, IQAC initiatives, anti-ragging awareness and institutional development, ensuring participatory governance.	A	Student participation encouraged in governance.
11.9	Professional development/administrative training programmes organized by the Institution for teaching and non-teaching staff	The institution regularly organizes Faculty Development Programmes (FDPs), orientation programmes, workshops, administrative training, ICT training, examination management workshops, NEP-2020 orientation, research methodology programmes and capacity-building initiatives for teaching and non-teaching staff.	B	Continuous professional development culture.

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Overall Assessment of Criterion XI – Administrative Procedures

The Audit Committee observed that the institution has established a **transparent, accountable and participatory administrative system** supported by clearly defined policies, statutory committees and effective governance practices. Administrative functions are carried out through a decentralized framework, ensuring efficiency in academic administration, financial management, student welfare and institutional development.

The Committee appreciates the systematic planning and utilization of financial resources for infrastructure development, maintenance of academic facilities and enhancement of student support services. Institutional procedures governing the maintenance of classrooms, library, Moot Court Halls, ICT infrastructure, sports facilities and examination resources are well documented and effectively implemented through designated committees and administrative units.

The institution has demonstrated a strong commitment to student welfare by facilitating Government scholarship schemes, providing institutional financial assistance wherever required, maintaining an inclusive campus environment for differently-abled students, and operating transparent grievance redressal mechanisms through statutory committees including the Internal Complaints Committee, Anti-Ragging Committee and Student Grievance Redressal Committee.

The Committee further notes that participatory governance is promoted through student representation in institutional activities and committees, while continuous professional development programmes for teaching and non-teaching staff contribute significantly to administrative efficiency and institutional quality enhancement.

Overall, the administrative framework reflects sound governance, effective resource management, regulatory compliance and a student-centric approach consistent with the objectives of an autonomous higher educational institution.

Strengths

- Transparent and decentralized administrative structure with clearly defined institutional committees.
- Systematic budget planning and effective financial management.
- Well-established procedures for maintenance and optimal utilization of academic and support facilities.
- Effective implementation of Government scholarship schemes and student welfare measures.
- Inclusive campus with support services for differently-abled students.
- Functional Student Grievance Redressal Committee, Internal Complaints Committee, Anti-Ragging Committee and other statutory bodies.
- Active student participation in institutional activities and governance.



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- Regular professional development and capacity-building programmes for teaching and non-teaching staff.

Areas for Further Improvement

- Develop a comprehensive Administrative Quality Assurance Framework with periodic internal administrative audits and performance benchmarking.
- Introduce Key Performance Indicators (KPIs) for administrative departments to facilitate evidence-based monitoring, efficiency assessment and continuous improvement.
- Strengthen digital documentation and e-office practices for improved workflow management, record preservation and administrative transparency.
- Conduct periodic stakeholder satisfaction surveys covering administrative services to identify opportunities for service enhancement and institutional excellence.

Overall Grade for Criterion XI – Administrative Procedures

Criterion	Grade Awarded
Criterion XI – Administrative Procedures	A

12. Governance, Leadership and Management

S. No.	Item	HEIs Inputs	Grade	Remarks
12.1	Governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	The governance framework is guided by the Vision and Mission of the College and is committed to academic excellence, legal education, research, social justice and institutional quality. The Governing Body, Academic Council, Board of Studies, Finance Committee, IQAC and other statutory bodies collectively ensure effective leadership and policy implementation.	A	Vision-driven governance.
12.2	Decentralization and participative management	The institution practices decentralized governance by delegating academic and administrative responsibilities to Deans, Heads, Coordinators, statutory committees, faculty members and administrative officers. Faculty, students,	A	Effective participatory management.



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		alumni and other stakeholders participate in institutional decision-making through various committees and councils.		
12.3	Perspective/Strategic Plan and deployment documents	The College has a well-defined Perspective Plan, Strategic Development Plan, Annual Action Plan and IQAC Action Plan focusing on academic excellence, autonomy, research, digital transformation, infrastructure development, student support and institutional quality enhancement. Progress is periodically reviewed by the Governing Body and IQAC.	A	Strategic planning effectively implemented.
12.4	Organizational structure of the Institution including Governing Body, administrative setup, functions of various bodies, service rules, recruitment, promotional policies and grievance redressal mechanism	The institution has a clearly defined organizational structure comprising the Governing Body, Academic Council, Board of Studies, Finance Committee, Board of Examinations, IQAC and various statutory committees . Recruitment and service conditions are governed by UGC Regulations, BCI norms, Ranchi University Statutes and institutional service rules. Transparent grievance redressal mechanisms are functional for students and employees.	A	Well-defined governance framework.
12.5	Implementation of e-governance in areas of operation	E-governance has been implemented in examination management, admissions, finance and accounts, library automation (Koha ILMS), digital communication, biometric attendance, institutional website, e-office	A	Digital governance practices effectively implemented.

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		practices and online student services.		
12.6	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	The statutory and administrative bodies including IQAC, Academic Council, Board of Studies, Board of Examinations, Finance Committee, Research Committee, Anti-Ragging Committee, Internal Complaints Committee and other committees conduct regular meetings. Minutes, resolutions and Action Taken Reports (ATRs) are systematically maintained and implemented.	A	Strong committee governance and follow-up.
12.7	Welfare measures for teaching and non-teaching staff	The institution provides welfare measures including EPF, ESI (where applicable), medical leave, maternity/paternity leave, earned leave, duty leave, study leave, financial assistance for professional development, staff welfare activities and a supportive working environment.	A	Staff welfare adequately addressed.
12.8	Performance Appraisal System for teaching and non-teaching staff	Performance appraisal is conducted through Annual Performance Appraisal Reports (APAR)/Self-Appraisal , academic performance indicators, student feedback, IQAC review and administrative evaluation. The appraisal process supports professional growth and institutional quality enhancement.	B	Transparent appraisal mechanism.
12.9	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	The institution mobilizes resources through student fees, grants, development funds and other permissible	C	Financial resources utilized efficiently.

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		sources. Financial planning is based on annual budgeting, internal monitoring, statutory audit and optimal utilization of available resources for academic and infrastructural development.		
12.10	Teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies	Faculty members are encouraged and supported to participate in conferences, seminars, FDPs, workshops and professional development programmes. The institution provides financial assistance and duty leave, subject to institutional norms and availability of funds.	A	Institutional support for faculty development.

Overall Assessment of Criterion XII – Governance, Leadership and Management

The Audit Committee observed that the governance and leadership framework of **Chotanagpur Law College** is characterized by transparency, accountability, decentralization and participative decision-making. The institutional governance is firmly aligned with the College's Vision and Mission and is effectively implemented through statutory bodies established under the Autonomous Regulations, including the Governing Body, Academic Council, Board of Studies, Board of Examinations, Finance Committee and Internal Quality Assurance Cell (IQAC).

The Committee appreciates the institution's strategic planning process, supported by a comprehensive Perspective Plan, Strategic Development Plan and annual action plans. IQAC plays a pivotal role in institutional planning, academic quality assurance, monitoring of learning outcomes, policy implementation and continuous quality enhancement. The decentralization of responsibilities among academic leaders, faculty coordinators and administrative officers has resulted in efficient governance and participatory institutional management.

The institution has adopted digital governance practices in key functional areas such as admissions, examination management, library automation, finance, official communication and record management, contributing to improved administrative efficiency and service delivery. Regular meetings of statutory committees are conducted, and the implementation of resolutions is monitored through systematic documentation and Action Taken Reports.

The Committee also notes the institution's commitment to employee welfare, transparent performance appraisal, faculty development and prudent financial management. The governance



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framework demonstrates strong institutional leadership, regulatory compliance and effective utilization of available resources in achieving the strategic objectives of the College.

Strengths

- Vision-driven governance supported by effective institutional leadership.
- Decentralized and participatory management involving statutory bodies and stakeholders.
- Comprehensive strategic planning and monitoring through IQAC.
- Clearly defined organizational structure with effective statutory committees.
- E-governance implemented in examination, library, finance and administrative functions.
- Regular committee meetings with documented Action Taken Reports.
- Transparent performance appraisal and staff development mechanisms.
- Efficient financial planning and resource utilization supporting institutional growth.

Areas for Further Improvement

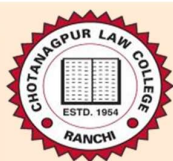
- Develop a Leadership Succession and Capacity Development Framework to strengthen institutional leadership at academic and administrative levels.
- Introduce institutional benchmarking of governance practices with leading autonomous law institutions to identify emerging best practices in higher education management.
- Publish an Annual Governance and Institutional Effectiveness Report highlighting strategic achievements, governance reforms, quality initiatives and progress against institutional goals.
- Further strengthen data-driven institutional planning through integrated governance dashboards for monitoring key academic, administrative and financial performance indicators.

Overall Grade for Criterion XII – Governance, Leadership and Management

Criterion	Grade Awarded
Criterion XII – Governance, Leadership and Management	B

13. Best Practices of the Institution

S. No.	Item	HEIs Inputs	Grade	Remarks
13.1	Number of gender equity promotion programmes organized by the institution	The College regularly organizes programmes on Gender Sensitization, Women's Rights, POSH Act, Legal Rights of Women, International Women's Day, Self-Defence Awareness, Sexual Harassment	A	Regular gender equity initiatives.



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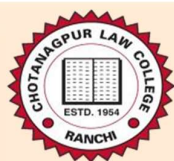


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		Prevention and Gender Justice through the Internal Complaints Committee (ICC), Legal Aid Clinic and NSS.		
13.2	Power requirement of the Institution met by renewable energy sources	The institution has installed a 1000 kW Solar Power Plant , significantly contributing to campus energy requirements and promoting sustainable energy practices.	A	Renewable energy effectively utilized.
13.3	Percentage of lighting power requirements met through LED bulbs	The campus has progressively replaced conventional lighting with energy-efficient LED lighting systems in academic blocks, library, administrative offices and common areas.	A	Energy conservation initiatives implemented.
13.4	Waste Management steps	The College follows systematic solid waste management , segregation of biodegradable and non-biodegradable waste, paper recycling initiatives, campus cleanliness drives and plastic-free campus practices.	A	Effective waste management practices.
13.5	Rain water harvesting structures and utilization in the campus	Rainwater harvesting facilities have been established to support groundwater recharge and sustainable water resource management within the campus.	A	Sustainable water conservation measures.
13.6	Green Practices	The institution promotes a Green Campus Policy through tree plantation, maintenance of green landscaping, plastic-free initiatives, energy conservation, environmental awareness programmes and eco-friendly campus management.	A	Strong environmental commitment.



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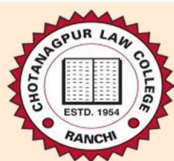


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13.7	Expenditure on green initiatives and waste management (excluding salary component); initiatives to address locational advantages and disadvantages	The institution makes regular budgetary provisions for green campus development, plantation, waste management, renewable energy maintenance, water conservation and environmental awareness activities, considering the ecological needs of the region.	A	Sustainable campus management.
13.8	Code of Conduct handbook exists for students, teachers, governing body, administration including Principal/Officials and support staff	The institution has a comprehensive Code of Conduct applicable to students, faculty members, administrative officers, Governing Body members and non-teaching staff. The Code is published in institutional documents and implemented through orientation programmes.	A	Comprehensive Code of Conduct implemented.
13.9	Display of core values in the institution and on its website	The Vision, Mission, Core Values, Institutional Objectives and Quality Policy are prominently displayed across the campus and on the institutional website.	A	Institutional values effectively communicated.
13.10	Activities to increase consciousness about national identities and symbols, Fundamental Duties and Rights, Constitutional obligations	The College regularly celebrates Constitution Day, National Voters' Day, Republic Day, Independence Day, National Unity Day, Human Rights Day and Legal Literacy Programmes , promoting constitutional values, Fundamental Rights, Fundamental Duties and democratic citizenship.	A	Constitutional values actively promoted.
13.11	Functioning as per professional code prescribed by statutory bodies/regulatory authorities	Academic and administrative functions are governed in accordance with UGC Regulations, Bar Council of India Rules, Ranchi	A	Full regulatory compliance.



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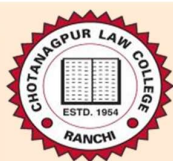


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		University Statutes, Autonomous College Regulations and other applicable statutory provisions.		
13.12	Organizes national festivals and birth/death anniversaries of great Indian personalities	The institution regularly commemorates Republic Day, Independence Day, Gandhi Jayanti, Constitution Day, Ambedkar Jayanti, National Unity Day, Teachers' Day, National Youth Day, International Yoga Day and other significant national observances.	A	Strong culture of national observances.
13.13	Transparency in financial, academic, administrative and auxiliary functions	The College maintains transparency through statutory audits, internal audits, committee-based decision-making, e-governance practices, IQAC monitoring, academic regulations and disclosure of institutional information through official communication channels.	A	Transparent governance system.
13.14	Institutional Best Practices and Quality Enhancement Initiatives	The institution has implemented several best practices including Outcome-Based Education (OBE), Choice Based Credit System (CBCS), Learning Management System (LMS), Autonomous Examination System, Legal Aid Clinic, Moot Court Training, ADR and Mediation Training, Mandatory Internship Programme, Skill Development Courses, Value-Added and Certificate Courses, Faculty Development Programmes, Research Promotion, IQAC-driven quality initiatives,	A	Comprehensive institutional best practices.



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		stakeholder feedback-based curriculum revision, ICT-enabled classrooms, digital library, extensive MoUs and collaborations, alumni mentoring, communication and soft skills training, professional ethics, NSS activities, and continuous academic monitoring through Academic Council, Board of Studies and IQAC.		
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_Overall Assessment of Criterion XIII – Best Practices of the Institution

The Audit Committee observed that Chotanagpur Law College has institutionalized a culture of quality through several innovative and sustainable best practices aligned with its Vision, Mission and autonomous academic framework. The institution demonstrates a strong commitment to academic excellence, environmental sustainability, constitutional values, ethical governance and student-centric education.

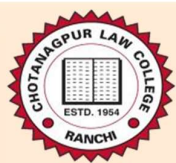
The Committee appreciates the College's initiatives in promoting renewable energy through the solar power system, green campus development, rainwater harvesting, waste management and environmental awareness. The institution has also established robust systems for promoting gender equity, constitutional literacy, professional ethics and social responsibility through regular awareness programmes, legal literacy campaigns and extension activities.

Academic best practices such as Outcome-Based Education (OBE), CBCS, autonomous examination reforms, value-added courses, certificate programmes, mandatory internships, Moot Court training, Legal Aid Clinic, ADR training, ICT-enabled teaching-learning, digital library services and stakeholder-driven curriculum development have significantly strengthened the quality of legal education. The active role of IQAC in monitoring quality initiatives and continuous improvement further enhances institutional effectiveness.

The Committee also notes that the College maintains high standards of transparency, accountability and regulatory compliance through clearly defined codes of conduct, participatory governance and adherence to UGC, Bar Council of India and Autonomous College Regulations. Overall, the institution has successfully integrated academic innovation, professional competence, environmental responsibility and community engagement into its institutional culture.

Strengths

- Strong institutional commitment to quality enhancement through IQAC.



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- Excellent implementation of Outcome-Based Education, CBCS and autonomous academic practices.
- Comprehensive Legal Aid Clinic, Moot Court and ADR training supporting experiential legal education.
- Significant focus on renewable energy, environmental sustainability and green campus initiatives.
- Strong promotion of constitutional values, gender equity and professional ethics.
- Transparent governance with clearly defined codes of conduct and regulatory compliance.
- Continuous curriculum enrichment through stakeholder feedback and academic innovation.

Areas for Further Improvement

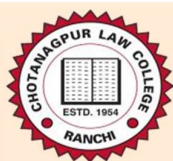
- Document institutional best practices annually with measurable performance indicators and impact assessment for wider dissemination.
- Expand interdisciplinary value-added programmes in emerging areas such as Artificial Intelligence and Law, Data Protection, Climate Change Law and International Commercial Arbitration.
- Develop a Centre for Excellence in Legal Innovation and Community Justice to integrate research, legal aid, policy advocacy and social outreach.
- Publish an annual Institutional Best Practices Compendium highlighting successful quality initiatives, innovations and outcomes to facilitate knowledge sharing with other higher educational institutions.

Overall Grade for Criterion XIII – Best Practices of the Institution

Criterion	Grade Awarded
Criterion XIII – Best Practices of the Institution	A

14. IQAC

S. No.	Item	HEIs Inputs	Grade	Remarks
14.1	Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes	The IQAC is constituted in accordance with NAAC Guidelines with representation from management, teachers, administrative staff, students, alumni, employers and external experts. It functions as the central	A	IQAC has institutionalized an effective quality assurance framework across all academic and



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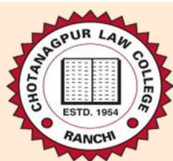


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		quality assurance body responsible for planning, monitoring and institutionalizing quality initiatives. During the academic year, IQAC prepared and implemented the Annual Quality Assurance Plan, Annual Quality Calendar, Perspective Plan, Strategic Development Plan, AQAR, Academic & Administrative Audit (AAA), Institutional Quality Assurance Policies and Key Performance Indicators (KPIs) . IQAC coordinated curriculum revision aligned with NEP-2020, UGC Regulations and BCI norms , facilitated faculty recruitment in Law, Management and Library in accordance with statutory regulations, strengthened documentation, digital governance, stakeholder participation, academic monitoring, examination reforms, research promotion, quality benchmarking, Green Campus initiatives and institutional best practices.		administrative functions.
14.2	The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	IQAC has established a comprehensive academic monitoring system involving teaching plans, lesson plans, mentoring reports, attendance monitoring, syllabus completion reports, Student Satisfaction Survey (SSS), stakeholder feedback, faculty performance appraisal, Programme Outcome (PO), Programme Specific Outcome (PSO) and	A	Continuous monitoring has significantly strengthened academic quality and learning outcomes.



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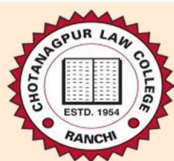


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		Course Outcome (CO) attainment analysis, examination result analysis, moderation process, Outcome-Based Education (OBE), Continuous Internal Assessment (CIA), internship monitoring, Moot Court performance, research output, faculty development activities and implementation of NEP-2020 academic reforms. Academic performance is periodically reviewed through IQAC meetings, Academic Council, Board of Studies, departmental review meetings and Action Taken Reports (ATRs).		
14.3	Quality initiatives by IQAC for promoting quality culture	IQAC regularly organizes and monitors Faculty Development Programmes (FDPs), Orientation Programmes, Refresher Courses, Workshops, Seminars, Research Methodology Programmes, Quality Awareness Programmes, Academic Lectures, Green Campus initiatives, Gender Equity programmes, Legal Aid and NSS quality initiatives, ICT integration, research ethics and plagiarism awareness programmes, MoU monitoring, digital governance, Academic & Administrative Audit (AAA), documentation, institutional benchmarking, quality audits, curriculum review, faculty recruitment quality assurance, NAAC preparedness, Annual	A	IQAC has successfully cultivated a sustainable culture of quality and continuous improvement.



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		Quality Review and continuous institutional performance monitoring. IQAC maintains a dedicated office with ICT facilities, digital repository of quality records and systematic documentation supporting evidence-based institutional governance.		
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Overall Assessment of Criterion XIV – Internal Quality Assurance Cell (IQAC)

The Audit Committee observed that the **Internal Quality Assurance Cell (IQAC)** functions as the principal quality assurance and quality enhancement mechanism of the institution. Constituted in accordance with the guidelines of the National Assessment and Accreditation

Council (NAAC), the IQAC has successfully institutionalized a culture of continuous improvement through strategic planning, participatory governance, evidence-based decision-making and systematic monitoring of academic and administrative processes.

Following the conferment of **Autonomous Status**, the role of IQAC has expanded considerably. The Cell has provided effective leadership in implementing institutional reforms relating to curriculum development, Outcome-Based Education (OBE), implementation of NEP-2020, academic governance, examination reforms, stakeholder participation and quality benchmarking. The IQAC has coordinated the preparation and implementation of the **Perspective Plan, Strategic Development Plan, Annual Action Plan, Annual Quality Assurance Report (AQAR), Academic & Administrative Audit (AAA), Institutional Quality Policies and Annual Quality Calendar**, thereby ensuring systematic planning and monitoring of institutional development.

The Committee appreciates the IQAC's robust academic monitoring system involving teaching plans, lesson plans, mentoring reports, syllabus completion, Student Satisfaction Survey, stakeholder feedback, faculty performance appraisal, Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) attainment analysis, examination result analysis and continuous academic review through the Academic Council, Board of Studies and departmental committees. The IQAC has successfully established a comprehensive quality assurance mechanism covering teaching-learning, research, examinations, student support, governance and institutional documentation.



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A noteworthy achievement during the Academic Year 2025–26 has been the IQAC's role in ensuring **transparent, merit-based recruitment of faculty members in the Departments of Law and Management and the appointment of the Library Assistant**. The entire recruitment process was coordinated in accordance with the **UGC Regulations, Bar Council of India norms, Ranchi University Statutes and the regulations governing Autonomous Colleges**, thereby significantly strengthening the academic and administrative capacity of the institution.

The Audit Committee further notes that IQAC has promoted research quality through faculty development programmes, research methodology workshops, research ethics, plagiarism monitoring, publication support and interdisciplinary research initiatives. It has also strengthened digital governance, documentation, institutional benchmarking, Green Campus initiatives, gender equity programmes, extension activities, Legal Aid Clinic, NSS programmes and monitoring of MoUs and academic collaborations.

The Committee appreciates the establishment of a dedicated IQAC office equipped with ICT infrastructure, digital record management systems and systematic documentation practices, enabling efficient quality monitoring and regulatory compliance. Overall, the IQAC has successfully embedded a culture of quality consciousness, accountability, innovation and continuous institutional improvement, making it one of the strongest pillars of governance in the autonomous institution.

Strengths

- Preparation and implementation of the Perspective Plan, Strategic Development Plan, Annual Quality Calendar and Annual Action Plan.
- Preparation of the Annual Quality Assurance Report (AQAR) and coordination of the Academic & Administrative Audit (AAA).
- Implementation of Outcome-Based Education (OBE) and monitoring of CO–PO–PSO attainment.
- Curriculum revision in accordance with NEP-2020, UGC Regulations, Bar Council of India norms and stakeholder feedback.
- Continuous monitoring of teaching-learning through lesson plans, mentoring, attendance, syllabus completion and learning outcome assessment.
- Conduct of Student Satisfaction Survey (SSS) and stakeholder feedback analysis with documented Action Taken Reports.
- Transparent recruitment of faculty members in Law and Management and appointment of the Library Assistant in accordance with statutory norms.
- Promotion of faculty development, research publications, research ethics,



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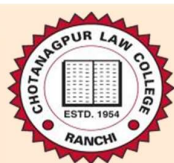
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plagiarism prevention and academic innovation.

- Monitoring of autonomous examination reforms, moderation process, examination quality assurance and programme-wise result analysis.
- Promotion of Green Campus initiatives, environmental sustainability, gender equity, inclusiveness and extension activities.
- Monitoring implementation of institutional MoUs, collaborations and community outreach programmes.
- Strengthening ICT integration, digital governance, documentation, institutional benchmarking and quality record management.
- Periodic monitoring of Key Performance Indicators (KPIs) and institutional quality benchmarks.
- IQAC constituted as per NAAC guidelines with representation from all stakeholders.
- Dedicated IQAC office with ICT infrastructure and digital documentation.
- Annual Action Plan, Strategic Development Plan, AQAR and AAA systematically implemented.
- Comprehensive academic monitoring through teaching plans, mentoring, feedback, CO-PO-PSO attainment and examination analysis.
- Transparent faculty recruitment quality assurance in accordance with UGC Regulations and BCI norms.
- Effective implementation of NEP-2020, OBE and autonomous academic reforms.
- Strong promotion of faculty development, research quality and research ethics.
- Continuous monitoring of Green Campus initiatives, gender equity, extension activities and institutional collaborations.
- Robust documentation, KPI monitoring and institutional quality assurance framework.

Areas for Further Improvement

- Strengthen international academic collaborations, benchmarking exercises and quality partnerships with reputed institutions to promote global standards in legal education.
- Introduce an Annual Quality Innovation Award to recognize outstanding contributions by departments, faculty members, administrative staff and students towards institutional quality enhancement.
- Publish an Annual Institutional Quality Report highlighting quality initiatives, innovations, best practices, measurable outcomes and compliance with the Strategic Development Plan to enhance transparency and stakeholder engagement.



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Academic and Administrative Audit Report (2025-26)**Overall Grade for Criterion XIV – Internal Quality Assurance Cell (IQAC)**

Criterion	Grade Awarded
Criterion XIV – Internal Quality Assurance Cell (IQAC)	A

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Overall Observations of the Audit Committee

The Academic & Administrative Audit Committee, after a comprehensive review of the academic, administrative, financial, governance, research, student support and quality assurance systems of **Chotanagpur Law College, Ranchi (An Autonomous Institution of Ranchi University)** for the Academic Year **2025-2026**, records its appreciation for the remarkable progress achieved by the institution during its first year of autonomous functioning.

The Committee observed that the institution has established a **transparent, accountable and participatory governance system** supported by a well-defined organizational structure, effective leadership and decentralized administration. The Governing Body, Academic Council, Board of Studies, Board of Examinations, Finance Committee, Internal Quality Assurance Cell (IQAC) and other statutory bodies are functioning effectively in accordance with the provisions of the UGC Regulations, Bar Council of India norms and the Autonomous College framework.

The Committee appreciates the successful implementation of academic autonomy through curriculum revision, Choice Based Credit System (CBCS), Outcome-Based Education (OBE), Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO) mapping, continuous internal assessment, examination reforms and stakeholder-driven curriculum development aligned with the objectives of the National Education Policy (NEP) 2020.

The institution has created an effective teaching-learning environment supported by qualified faculty members, ICT-enabled classrooms, digital library resources, modern examination practices, student mentoring, remedial support, value-added courses, skill development initiatives, internships, Moot Court training, Legal Aid Clinic activities and extensive community engagement programmes. The Committee also appreciates the emphasis placed on constitutional values, professional ethics, gender equity, environmental sustainability and experiential legal education.

The Internal Quality Assurance Cell (IQAC) has emerged as the driving force behind institutional quality enhancement by successfully coordinating academic planning, quality assurance mechanisms, faculty recruitment, research promotion, documentation, academic monitoring, stakeholder feedback, Academic & Administrative Audit (AAA), examination quality assurance and continuous institutional improvement.

The Committee further notes that the College maintains adequate academic infrastructure including well-equipped classrooms, Moot Court Halls, Central Library, Digital Library, computer laboratory, Wi-Fi enabled campus, sports facilities, auditorium, examination infrastructure and student support services. Administrative transparency, financial accountability, regulatory compliance and systematic documentation are evident across all institutional processes.



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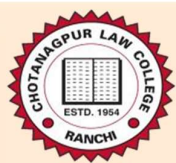
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Overall, the Committee is of the opinion that Chotanagpur Law College has successfully laid a strong foundation for autonomous academic governance and has demonstrated a sustained commitment towards quality legal education, institutional excellence and continuous quality enhancement.

Overall Suggestions of the Audit Committee

The Audit Committee recommends that the institution should continue its quality enhancement journey by focusing on the following strategic initiatives:

1. **Strengthen Research Excellence** by encouraging funded research projects, consultancy, interdisciplinary research, patents, intellectual property creation, policy research and publications in high-impact national and international journals.
2. **Enhance Internationalization** through academic collaborations, student and faculty exchange programmes, joint research initiatives, international conferences and global benchmarking with reputed law institutions.
3. **Further strengthen digital transformation** by expanding ICT-enabled academic administration, digital repositories, e-governance, learning resources and data-driven institutional decision-making.
4. **Develop a comprehensive Institutional Performance Dashboard** for monitoring academic quality, research productivity, student progression, examination outcomes, governance indicators and quality benchmarks.
5. **Increase industry, judicial and professional collaborations** with Courts, Law Firms, Corporate Legal Departments, Government Organizations, Research Institutions and International Universities to strengthen internships, placements and practical legal education.
6. **Strengthen alumni engagement** by developing structured alumni mentoring, professional networking, endowment initiatives and institutional development programmes.
7. **Continue promoting environmental sustainability** through renewable energy, Green Campus initiatives, waste management, rainwater harvesting and climate-conscious institutional practices.
8. **Expand community engagement initiatives** through the Legal Aid Clinic, NSS, legal literacy campaigns, village adoption programmes, pro bono legal services and social justice initiatives to reinforce the institution's commitment to constitutional values and community service.
9. **Prepare a Five-Year Institutional Excellence Roadmap (2026-2031)** aligned with the Strategic Development Plan, NEP-2020, Sustainable Development Goals (SDGs), accreditation requirements and the long-term vision of becoming a nationally recognized Centre of Excellence in Legal Education.
10. Establish dedicated and fully accessible toilet facilities for Divyangjan (Persons with



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Disabilities) in the academic and administrative blocks to enhance inclusive campus infrastructure and ensure comprehensive accessibility in accordance with the Rights of Persons with Disabilities (RPwD) Act, 2016 and UGC guidelines.

Overall Audit Opinion

Based on the documentary evidence, interactions with stakeholders, verification of records and physical inspection of the academic and administrative facilities, the Academic & Administrative Audit Committee concludes that **Chotanagpur Law College, Ranchi** has demonstrated **excellent institutional performance** across academic, administrative and governance domains during the Academic Year **2025-2026**.

The institution has effectively utilized its autonomous status to strengthen curriculum design, teaching-learning processes, examination reforms, research promotion, student support, governance, infrastructure and quality assurance mechanisms. The College exhibits a strong quality culture, effective leadership and a clear strategic vision for future growth.

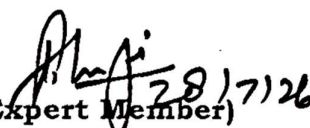
Overall Institutional Grade Awarded by the Academic & Administrative Audit Committee:

A


(Expert Member)

Prof. A. P. Singh,

Hon'ble Vice-Chancellor, Dr. Ram
Manohar Lohiya National Law
University (RMLNLU), Lucknow


(Expert Member)

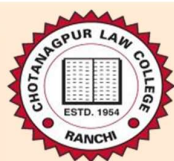
Prof. V. K. Ahuja,

Director, Indian Law
Institute (ILI), New Delhi


(Chairman)

Prof. Dilip Ukey,

Hon'ble Vice-Chancellor,
Maharashtra National Law
University (MNLU)



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